

## WELCOME TO MILDURA BASE PUBLIC HOSPITAL

### STUDENT MIDWIFE/PRECEPTOR LOG BOOK 6 WEEKS

Adapted from AMSAT – Australian Midwifery Standard Assessment Tool Clinical Learning & Development Midwifery – October 2023 – V2.0



### Welcome

Mildura Base Public Hospital values ongoing learning and improvement and is committed to the development of our staff.

Our dedicated Midwifery Clinical and Learning Development Team provide clinical support to midwifery staff and to you during your placement.

We hope you enjoy your placement with us.

### **AMSAT Assessment Tool**

This tool guides preceptors in completing your clinical assessment tool accurately.

		g your clinical assessment tool accurately.
<u>Scale</u>	<u>Definition</u>	<u>Examples</u>
1	Expectation behaviours and practices <b>not</b> preformed	<ul> <li>Unsatisfactory or unsafe practice</li> <li>Unable to manage basic midwifery situations</li> <li>Continuous verbal/physical direction required</li> <li>Require constant supervision to ensure safety</li> </ul>
2	Expected behaviours and practices performed <b>below</b> satisfactory standard.	<ul> <li>Demonstrates behaviours inconsistently</li> <li>Needs guidance to be safe</li> <li>Continuous verbal &amp;/or physical direction required</li> <li>Requires close supervision and frequent verbal or physical direction – as appropriate for year level.</li> </ul>
This is the passing standard	Expected behaviours and practices performed at a satisfactory/ passing standard	<ul> <li>This is the passing standard</li> <li>Demonstrates behaviours consistently to a satisfactory and safe standard</li> <li>Occasional supportive cues required</li> <li>Practice performed at a safe standard</li> </ul>
4	Expected behaviours and practices performed at a proficient standard	<ul> <li>Is comfortable and performs tasks above the minimum passing standard</li> <li>Practice performed safely</li> <li>Infrequent supportive cues required</li> <li>Performance is reliable, consistent and confident</li> </ul>
5	Expected behaviours and practices performed at an excellent standard	<ul> <li>Most behaviours demonstrated well above minimum passing standard.</li> <li>Demonstrates greater independence in practice with safety a high priority</li> <li>Supervision and supportive cues rarely required</li> <li>Manages a variety of midwifery situations, beyond the minimum acceptable standard.</li> <li>Exhibits a high level of excellence, self-reflection and insight.</li> </ul>

<sup>\*\*</sup>Note: a rating 1 or 2 indicates that the competency statement has NOT been achieved More information available at: <a href="https://www.amsat.com.au">www.amsat.com.au</a>

Evaluate the student's performance against the MINIMUM competency level expected for their level of training.

### **Expected behaviours and practices:**

- 1 = not performed; direct close guidance and immediate feedback required
- 2 = inconsistent or below acceptable standard; continuous cues required, meaning of cues explored and clarified with student
- 3 = consistently performed at a satisfactory/pass level; frequent cues required, cues developed in partnership with student
- 4 = performed at a proficient standard; occasional cues required, based on student's learning goals
- 5 = performed at an excellent standard; minimal cues required, based on student's aspirations

N/A = not assessed.

### PATIENT LOAD

A student having a patient load means, that they are taking the **FULL CARE** of the patient under supervision. This includes performing all vital observations, hygiene, medications, mobility, discussion with treating teams and written notes.

It is important that when recording the number of patients, the student has cared for, that this is taken into consideration. For example, by the end of the 1st week of placement a student should be taking full care of at least 2 patients. This number of patients then increases each week.



Level of support	Description	Example
Supportive cues	When the supervisor provides support such as 'that's right' or 'keep going' or the learner is asking questions	Student states: "This is an S8 drug, we need to get that checked out of the cupboard by another midwife, don't we?"
Verbal cues	When the supervisor provides a verbal prompt to the learner	Supervisor states: "There is one more thing we need to check before giving this medication to the woman"
Physical cues	When the supervisor is required to demonstrate how to do a skill or task	Supervisor checks the ID band of the patient if the learner does not respond to the verbal cue

http://www.amsat.com.au/home/assessment-manual

### Registered midwife standards for practice

- 1. Promotes health and wellbeing through evidence-based midwifery practice
- 2. Engages in professional relationships and respectful partnerships
- 3. Demonstrates the capability and accountability for midwifery practice
- 4. Undertakes comprehensive assessments
- 5. Develops a plan for midwifery practice.
- 6. Provides safety and quality midwifery practice.
- 7. Evaluates outcomes to improve midwifery practice.

### **GIBBS REFELCTIVE CYCLE**

Gibbs Reflective Cycle was developed to give structure to learning from experiences and is perhaps one of the more commonly used reflective cycles for midwives. We encourage you to document your experience in your role as an undergraduate student midwife, and reflect on your feelings at this time as you start transition in midwifery.



Blogs.glowscotland.org.uk

### \*\*Please see pages 37 & 38 for AMSAT Behavioural Cues to assist in completing feedback



### **Learning Objectives for this Placement**

(Please show this list to your preceptors)

Use the following acronym to complete your goals:

- **S** Specific (simple, sensible, significant)
- M Measurable (meaningful, motivating)
- A Achievable (agreed, attainable)
- R Relevant (reasonable, realistic and resourced, resource based)
- T Time bound (time based, time limited, timely)

Overall goals – what would y	ou like to get out of this placement?
1st half of placement goals	What are you going to do to meet these?
2 <sup>nd</sup> half of placement goals	What are you going to do to meet these?



### **EXAMPLE: DAILY WRITTEN FEEDBACK**

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•	<ul> <li>Advocates women's needs</li> </ul>												
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Date:	Preceptor: Sign:		Student Preceptor									
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	y plans holistic woman-cent e resources to plan woman-c											
	modifies planned care in par											
	vides safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
practice  Timely management	ges complexity to provide sa	fe quality care										
Recognises a	nd escalates emergency/urg											
situations • Initiates appr	opriate actions to meet opti	mal outcomes										
<ul> <li>Reflects with</li> </ul>	team on and in care to impr											
practice	vertes Outes mass to imm	nava midveifame	1 7	2	3	4	5	1	2	3	4	5
practice	uates Outcomes to imp	rove midwirery	Ι'		3	+	3			3	4	3
· ·	eedback to enable optimal											
<ul> <li>Develops, implies the learning</li> </ul>	plements, reviews, and reflec	cts on personal										
	ans accordingly		<u> </u>	<u> </u>			<u> </u>		<u> </u>		<u> </u>	1
Unsatisfactory _	Limited	Satisfacto	ry	_	C	iood			Exc	ellen	it	
Student: what we	ent well		Stude	ent: a	reas	for d	evel	opme	ent			
	<u> </u>											
Drecentor: what :		Preceptors: areas for development										
Preceptor: what went well				PLOT	<u> ar e</u>	<u>as 10</u>	. uev	EIOD	e			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:											
Standa	rd 1: Promo	tes health and wellb	eina through	1 1	2	3	4	5	1	2	3	4	5
evidence	e-based midv	vifery practice											
	orks with won eflection on pra	nan to inform care											
• Pi	romotes equali	ity. Empowers women to	o make informed										
	choices  Standard 2: Engages in professional relationships and					7		_	<del> </del>		7	,	_
	<mark>rd 2:</mark> Engag ul partnershi		lationships and	1	2	3	4	5	1	2	3	4	5
<ul><li>Maintains professional boundaries</li><li>Collaborates with the multidisciplinary team</li></ul>													
• A	earri												
<ul> <li>Promotes equality, respect and cultural sensitivity</li> <li>Promote optimum health outcomes</li> </ul>													
			ty and	1	2	3	4	5	1	2	3	4	5
Standard 3: Demonstrates the capability and accountability for midwifery practice					_	3	¬		'	_	3		
		own midwifery scope											
		ards, legislation and loca nowledge and accounta											
• C	ommitted to lif	e-long learning	z.mey										
		there are concerns		+-		-		_	<del>                                     </del>		-		_
		takes comprehensiv		1	2	3	4	5		2	3	4	5
		natic patient assessmen ets and analyses findings											
• D	ocuments accı	urately and appropriately	У										
	ssesses pnysica eeds.	al, social, emotional, cultu	urai and spirituai										
		ops a plan for midwi		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-cer esources to plan woman-											
• R		difies planned care in pa											
	rd 6: Provid	es safety and quality	y in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide s	afe quality care										
• R	ecognises and	escalates emergency/ur											
	tuations vitiates appropr	riate actions to meet opt	imal outcomes										
		m on and in care to imp											
	ractice			<b>+</b> -		-		_	<b>!</b>		-		_
Standaı practice	<u>rd 7: Evalua</u>	tes Outcomes to imp	orove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optimal	care outcomes										
		ments, reviews, and refle	ects on personal										
	arning Iters care plans	accordingly											
Unsatisf	actory	Limited	] Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
			1										
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Preceptor: what went well					Preceptors: areas for development								



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:											
Standa	rd 1: Promo	tes health and wellb	eina through	1 1	2	3	4	5	1	2	3	4	5
evidence	e-based midv	vifery practice											
	orks with won eflection on pra	nan to inform care											
• Pi	romotes equali	ity. Empowers women to	o make informed										
	noices			١.,	_	7		_	<del> </del>		7	,	_
	<mark>rd 2:</mark> Engag ul partnershi	es in professional rel p	lationships and	1	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary to	aam										
	dvocates wom		earri										
		ity, respect and cultural s um health outcomes	sensitivity										
		nstrates the capabilit	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	.y ana	'	_	3	¬		'	_	3		
	Practices within own midwifery scope												
	laintains stand: emonstrates ki												
• C	ommitted to lif	z.mey											
	peaks up when		+-		-		_	<del>                                     </del>		-		_	
		takes comprehensiv		1	2	3	4	5		2	3	4	5
		natic patient assessmen ets and analyses findings											
• D	ocuments accı	urately and appropriately	У										
	ssesses pnysica eeds.	al, social, emotional, cultu	urai and spirituai										
		ops a plan for midwi		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-cer esources to plan woman-											
• R		difies planned care in pa											
	rd 6: Provid	es safety and quality	y in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide s	afe quality care										
• R	ecognises and	escalates emergency/ur											
	tuations vitiates appropr	riate actions to meet opt	imal outcomes										
		m on and in care to imp											
	ractice			<b>+</b> -		-		_	<b>!</b>		-		_
Standaı practice	<u>rd 7: Evalua</u>	tes Outcomes to imp	orove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optimal	care outcomes										
		ments, reviews, and refle	ects on personal										
	arning Iters care plans	accordingly											
Unsatisf	actory	Limited	] Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
			1										
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precepto	eceptor: what went well					s: are	as fo	r dev	elop	ment			



Date:		Preceptor: Sign:	Student Precepto						<u>or</u>			
		No of patients:	1									
Stand	dard 1: Promo	otes health and wellbeing through	1	2	3	4	5	1	2	3	4	5
		wifery practice										
•	Works with wor Reflection on p	man to inform care ractice										
•		lity. Empowers women to make informed										
Stanc		ges in professional relationships and	1	2	3	4	5	1	2	3	4	5
	ctful partnersh	•				·		l '		3	'	
•		ssional boundaries										
•	Advocates wor	th the multidisciplinary team nen's needs										
•		lity, respect and cultural sensitivity										
Ctono	·	um health outcomes	+ -	2	3			7	2	3	/	
		nstrates the capability and identify in a construction in a construction in a construction in a construction in	1	2	3	4	5	l	2	3	4	5
•	•	n own midwifery scope										
•		lards, legislation and local policy										
•		knowledge and accountability ife-long learning										
•	_	n there are concerns	-									
Stand		rtakes comprehensive assessment	1	2	3	4	5	1	2	3	4	5
•	•	matic patient assessment rets and analyses findings										
•	Documents acc	urately and appropriately										
•	Assesses physic needs.	al, social, emotional, cultural and spiritual										
Stand	dard 5: Deve	lops a plan for midwifery practice	1	2	3	4	5	1	2	3	4	5
•		plans holistic woman-centred care										
•		esources to plan woman-centred care odifies planned care in partnership with the										
	woman		-									
Stand		les safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
practi		s complexity to provide safe, quality care										
•	Recognises and	l escalates emergency/urgent or unsafe										
•	situations Initiates approp	oriate actions to meet optimal outcomes										
•	Reflects with te	am on and in care to improve midwifery										
Stand	practice		1	2	3	4	5	1	2	3	4	5
practic		ates Outcomes to improve midwifery	'		3	4	3	ľ	~	3	4	5
•	Responds to fee	edback to enable optimal care outcomes										
•	Develops, imple	ements, reviews, and reflects on personal										
•	Alters care plan										L	
Unsati	isfactory	Limited Satisfactor	у	_	G	ood			Exc	ellen	t	
New s	kills/ consoli	dation of skills achieved:										
Stude	ent: what wer	at well	Stude	ant: a	reac	for d	مامرد	nme	nt			
Stude	.iic. Wilac Wei	IC WOII	<u> Stuu</u>	<u> </u>	ii cus	<u>101 u</u>	CVCI	р	<u></u>			
Prece	ptor: what w	ent well	Prece	ptor	s: are	as fo	<u>r dev</u>	elop	<u>ment</u>	•		



Date:		Preceptor: Sign:		Student <u>Preceptor</u>									
		No of patients:		1									
Stanc	dard 1: Promo	otes health and wellk	peina through	1	2	3	4	5	1	2	3	4	5
	ice-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•	Promotes equal	ity. Empowers women to	o make informed										
6.	choices			<b>!</b>	_	7	,	_	<del> </del>		7	,	_
	dard 2: Engag tful partnersh	ies in professional re ip	lationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary t	oam										
•	Advocates wom		earri										
•		ity, respect and cultural um health outcomes	sensitivity										
Stand		nstrates the capabili	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ty and	'	_	3	+	)	l '	~	3	~	)
•													
•	Maintains stand Demonstrates k												
•	Committed to li	ionicy											
•	Speaks up wher		<b>!</b>	_			_	<del> </del>		-	,	_	
		takes comprehensiv		1	2	3	4	5		2	3	4	5
•		natic patient assessmen ets and analyses finding											
•	Documents acc	urately and appropriatel	У										
•	needs.	al, social, emotional, cult	urai and spirituai										
		ops a plan for midw		1	2	3	4	5	1	2	3	4	5
•		olans holistic woman-cei esources to plan woman											
•		odifies planned care in pa											
		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide s	afe quality care										
•	Recognises and	escalates emergency/ur											
•	situations	riate actions to meet opt	imal outcomes										
•	Reflects with tea	am on and in care to imp											
Ct a sa al	practice			,	_	7	,	_	<del> </del>	1	7	,	_
practic		ites Outcomes to im	prove midwifery	1	2	3	4	5		2	3	4	5
•	Responds to fee	dback to enable optima											
•	Develops, imple learning	ments, reviews, and refle	ects on personal										
•	Alters care plans	s accordingly											
Unsati	isfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t	
Charala		A II		Charal			£	1					
Stude	nt: what wen	it well		<u>Stud</u>	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>			
Prece	ptor: what we	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>elop</u>	<u>ment</u>				
Í													



Date:		Preceptor:	Student Preceptor									
		Sign: No of patients:	1									
	nce-based mid	otes health and wellbeing through wifery practice	1	2	3	4	5	1	2	3	4	5
•	Reflection on pr	nan to inform care actice ity. Empowers women to make informed										
	dard 2: Engag	es in professional relationships and ip	1	2	3	4	5	1	2	3	4	5
•	Collaborates wit Advocates wom Promotes equal	ssional boundaries h the multidisciplinary team en's needs ity, respect and cultural sensitivity um health outcomes										
	dard 3: Demor	nstrates the capability and dwifery practice	1	2	3	4	5	1	2	3	4	5
•	Practices within Maintains stand Demonstrates k Committed to life	own midwifery scope ards, legislation and local policy nowledge and accountability										
	dard 4: Under	1	2	3	4	5	1	2	3	4	5	
•	Conducts system Critically interproduction Documents according Assesses physical needs.											
		ops a plan for midwifery practice	1	2	3	4	5	1	2	3	4	5
•	Uses available re	plans holistic woman-centred care esources to plan woman-centred care odifies planned care in partnership with the										
Stan		les safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
•	Timely manages Recognises and situations Initiates appropr	s complexity to provide safe, quality care escalates emergency/urgent or unsafe riate actions to meet optimal outcomes am on and in care to improve midwifery										
Stand		ites Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
practi	Responds to fee	dback to enable optimal care outcomes ments, reviews, and reflects on personal										
Unsat	isfactory	Limited Satisfactor	у 🗀	]	G	ood			Exc	ellen	t	
Stude	ent: what wen	t well	Stude	ent: a	reas	for d	evel	opme	ent ent			
Prece	receptor: what went well				s: are	as fo	r dev	elop	ment			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Standa	rd 1: Promo	tes health and wellb	eina through	1 1	2	3	4	5	1	2	3	4	5
evidence	e-based midv	vifery practice											
	orks with won eflection on pra	nan to inform care											
• Pi	romotes equali	ity. Empowers women to	o make informed										
	noices			١.,	_	7		_	<del> </del>		7	,	_
	<mark>rd 2:</mark> Engag ul partnershi	es in professional rel p	lationships and	1	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary to	aam										
	dvocates wom		earri										
		ity, respect and cultural s um health outcomes	sensitivity										
		nstrates the capabilit	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	.y ana	'	_	5	¬		'	_	3	¯	
	Practices within own midwifery scope												
	laintains stand: emonstrates ki												
• C	ommitted to lif	z.mey											
	peaks up when		+-		-		_	<del>                                     </del>		-		_	
		takes comprehensiv		1	2	3	4	5		2	3	4	5
		natic patient assessmen ets and analyses findings											
• D	ocuments accı	urately and appropriately	У										
	ssesses pnysica eeds.	al, social, emotional, cultu	urai and spirituai										
		ops a plan for midwi		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-cer esources to plan woman-											
• R		difies planned care in pa											
	rd 6: Provid	es safety and quality	y in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide s	afe quality care										
• R	ecognises and	escalates emergency/ur											
	tuations vitiates appropr	riate actions to meet opt	imal outcomes										
		m on and in care to imp											
	ractice			<b>+</b> -		-		_	<b>!</b>		-		_
Standaı practice	<u>rd 7: Evalua</u>	tes Outcomes to imp	orove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optimal	care outcomes										
		ments, reviews, and refle	ects on personal										
	arning Iters care plans	accordingly											
Unsatisf	actory	Limited	] Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
			1										
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precepto	eceptor: what went well					s: are	as fo	r dev	elop	ment			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Standa	rd 1: Promo	tes health and wellb	eina through	1 1	2	3	4	5	1	2	3	4	5
evidence	e-based midv	vifery practice											
	orks with won eflection on pra	nan to inform care											
• Pi	romotes equali	ity. Empowers women to	o make informed										
	noices			١.,	_	7		_	<del> </del>		7	,	_
	<mark>rd 2:</mark> Engag ul partnershi	es in professional rel p	lationships and	1	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary to	aam										
	dvocates wom		earri										
		ity, respect and cultural s um health outcomes	sensitivity										
		nstrates the capabilit	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	.y ana	'	_	5	¬		'	_	3		
	Practices within own midwifery scope												
	laintains stand: emonstrates ki												
• C	ommitted to lif	z.mey											
	peaks up when		+-		-		_	<del>                                     </del>		-		_	
		takes comprehensiv		1	2	3	4	5		2	3	4	5
		natic patient assessmen ets and analyses findings											
• D	ocuments accı	urately and appropriately	У										
	ssesses pnysica eeds.	al, social, emotional, cultu	urai and spirituai										
		ops a plan for midwi		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-cer esources to plan woman-											
• R		difies planned care in pa											
	rd 6: Provid	es safety and quality	y in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide s	afe quality care										
• R	ecognises and	escalates emergency/ur											
	tuations vitiates appropr	riate actions to meet opt	imal outcomes										
		m on and in care to imp											
	ractice			<b>+</b> -		-		_	<b>!</b>		-		_
Standaı practice	<u>rd 7: Evalua</u>	tes Outcomes to imp	orove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optimal	care outcomes										
		ments, reviews, and refle	ects on personal										
	arning Iters care plans	accordingly											
Unsatisf	actory	Limited	] Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
			1										
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precepto	eceptor: what went well					s: are	as fo	r dev	elop	ment			



Date:	Preceptor:	Stu	dent				<u>Pre</u>	cepto	<u>or</u>		
Formative Assessment	Sign: No of patients:										
<ul> <li>evidence-based midwifel</li> <li>Works with woman t</li> <li>Reflection on practice</li> </ul>	o inform care	1	2	3	4	5	1	2	3	4	5
Standard 2: Engages in respectful partnership  Maintains professiona Collaborates with the Advocates women's r	multidisciplinary team needs spect and cultural sensitivity	1	2	3	4	5	1	2	3	4	5
	ery practice midwifery scope legislation and local policy edge and accountability ag learning	1	2	3	4	5	1	2	3	4	5
• Conducts systematic • Critically interprets at • Documents accurate • Assesses physical, soon needs.	1	2	3	4	5	1	2	3	4	5	
<ul><li>Collaboratively plans</li><li>Uses available resour</li></ul>	n plan for midwifery practice holistic woman-centred care ces to plan woman-centred care s planned care in partnership with the	1	2	3	4	5	1	2	3	4	5
<ul> <li>practice</li> <li>Timely manages com</li> <li>Recognises and escal situations</li> <li>Initiates appropriate</li> </ul>	afety and quality in midwifery aplexity to provide safe, quality care lates emergency/urgent or unsafe actions to meet optimal outcomes and in care to improve midwifery	1	2	3	4	5	1	2	3	4	5
<ul><li>practice</li><li>Responds to feedbac</li></ul>	Nutcomes to improve midwifery  k to enable optimal care outcomes s, reviews, and reflects on personal	1	2	3	4	5	1	2	3	4	5
Unsatisfactory	Limited Satisfactor	ry 🗌		G	ood			Exc	ellen	t	
New skills/ consolidation of skills achieved:  The above documentation is reflective of the current student's progress mid-placement. This information has been used to complete the student's interim appraisal. This has been discussed between Education Team and the student.											







	Feedback	
	Student self-assessment	Assessor Comments
How have previous learning goals been addressed?		
What was done well?		
What needs to be improved?		
Plan for learning and time frames for achievement		
Spoken English proficie	ency: unsatisfactory needs developmen	nt satisfactory
DISCUSSED: DYE	S DNO ADDITIONAL PAPERWOR	RK: DYES DNO
DATE:		
ASSESSOR'S NAME	<u>:</u>	
ASSESSOR'S SIGNA	ATURE:	
STUDENT SIGNATU	JRE:	



Date:		Preceptor: Sign:		Student <u>Preceptor</u>									
		No of patients:		1									
Stanc	dard 1: Promo	otes health and wellbo	eina throuah	1	2	3	4	5	1	2	3	4	5
	ice-based mid	wifery practice											
•	Works with won Reflection on pr	nan to inform care											
•		ity. Empowers women to	make informed										
	choices												
	tful partnersh	-	ationships and	]	2	3	4	5	1	2	3	4	5
•		ssional boundaries h the multidisciplinary te	a m										
•	Advocates wom		aiii										
•		ity, respect and cultural se um health outcomes	ensitivity										
Stand		nstrates the capability	v and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	y ana	'	_	3	~	)	l '		3	~	5
•	Practices within own midwifery scope												
•	Maintains stand Demonstrates k												
•	Committed to li	incy											
•	Speaks up wher		╁_		-		_	<del> </del>		-		_	
		takes comprehensive		1	2	3	4	5		2	3	4	5
•		natic patient assessment ets and analyses findings											
•	Documents acc	urately and appropriately											
•	needs.	al, social, emotional, cultu	rai and spirituai										
Stand		ops a plan for midwif		1	2	3	4	5	1	2	3	4	5
•		plans holistic woman-cent esources to plan woman-c											
•		odifies planned care in par											
		les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide sa	fe quality care										
•	Recognises and	escalates emergency/urg											
•	situations	riate actions to meet opti	mal outcomes										
•		am on and in care to impr											
	practice			<b>-</b>	_		,		<del> </del>		_	,	
Stand		ites Outcomes to imp	rove midwifery	]	2	3	4	5		2	3	4	5
•		dback to enable optimal	care outcomes										
•		ments, reviews, and reflec	cts on personal										
•	learning Alters care plans	s accordingly											
Unsati	isfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
Stude	nt: what wen	<u>t well</u>		Stude	ent: a	reas	for d	evel	opme	<u>ent</u>			
Prece	ptor: what we		Prece	ptor	s: are	as fo	r dev	elop	ment				



Date:	Preceptor: Sign:	Student Preceptor									
	No of patients:										
Standard 1: Prom	otes health and wellbeing through	1,	2	3	4	5	1	2	3	4	5
evidence-based mid			_		'		l .	_		'	
5 C	man to inform care										
·	lity. Empowers women to make informed										
choices											
Standard 2: Engagerespectful partnersh	ges in professional relationships and iip	1	2	3	4	5	]	2	3	4	5
	essional boundaries th the multidisciplinary team										
<ul> <li>Advocates won</li> </ul>	nen's needs										
	lity, respect and cultural sensitivity um health outcomes										
	nstrates the capability and	1	2	3	4	5	1	2	3	4	5
accountability for m			_		'		1	_		'	
Practices within											
<ul><li>Maintains stand</li><li>Demonstrates</li></ul>											
<ul> <li>Committed to</li> </ul>											
	n there are concerns	1	2	7	,		١,	2	7		
	rtakes comprehensive assessment matic patient assessment	1	2	3	4	5	l '	2	3	4	5
	rets and analyses findings										
	curately and appropriately										
needs.	cal, social, emotional, cultural and spiritual										
	lops a plan for midwifery practice	1	2	3	4	5	1	2	3	4	5
	plans holistic woman-centred care esources to plan woman-centred care										
	odifies planned care in partnership with the										
	des safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
practice  • Timely manage	es complexity to provide safe, quality care										
Recognises and	d escalates emergency/urgent or unsafe										
situations • Initiates approx	oriate actions to meet optimal outcomes										
	ram on and in care to improve midwifery										
practice		+					<b>!</b>	_	_	,	
Standard 7: Evalu	ates Outcomes to improve midwifery	]	2	3	4	5	1	2	3	4	5
•	edback to enable optimal care outcomes										
<ul> <li>Develops, imple learning</li> </ul>	ements, reviews, and reflects on personal										
Alters care plan	s accordingly										
Unsatisfactory	Limited Satisfactor	у 🗌		G	ood			Exc	ellen	t	
6. 1 . 1 .		<u> </u>	_								
Student: what we	<u>nt well</u>	Stude	ent: a	<u>ireas</u>	tor a	evei	opme	ent			
Preceptor: what w	eceptor: what went well					r dev	elop	ment			



Date:		Preceptor:	Student Preceptor									
		Sign: No of patients:										
Stand	dard 1: Drome	otes health and wellbeing through	1	2	3	4	5	1	2	3	4	5
		wifery practice	'	~	3	+		'	~	3	~	5
•	Works with wor	nan to inform care										
•	Reflection on pr	actice ity. Empowers women to make informed										
	choices	ity. Empowers women to make informed										
	dard 2: Engag ctful partnersh	es in professional relationships and ip	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries										
•	Advocates wom	th the multidisciplinary team en's needs										
•		ity, respect and cultural sensitivity										
Ctops		um health outcomes	1	2	3	4	5	1	2	3	4	5
		nstrates the capability and dwifery practice		~	3	4	3	<b> </b>	_	3	4	5
•	-	own midwifery scope										
•	Maintains stand											
•	Demonstrates k Committed to li											
•	Speaks up wher	-										
Stand		takes comprehensive assessment	1	2	3	4	5	1	2	3	4	5
•		natic patient assessment ets and analyses findings										
•		urately and appropriately										
•	Assesses physica needs.	al, social, emotional, cultural and spiritual										
Stand		ops a plan for midwifery practice	1	2	3	4	5	1	2	3	4	5
•		plans holistic woman-centred care										
•		esources to plan woman-centred care odifies planned care in partnership with the										
		les safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
practi												
•		s complexity to provide safe, quality care escalates emergency/urgent or unsafe										
	situations											
•		riate actions to meet optimal outcomes am on and in care to improve midwifery										
	practice	, 5										
		ites Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
practio		dback to enable optimal care outcomes										
•		ments, reviews, and reflects on personal										
•	learning Alters care plans	saccordingly										
Unsat	isfactory	Limited Satisfactor	ry 🗆	1	G	ood			Exc	ellen	t 🗆	]
Stude	ent: what wen	t well	Stud	ent: a	reas	for d	evel	opme	<u>ent</u>			
Droco	ptor: what we	Prece	ntor	c. arc	as fo	r da	ممام	ment				
FIECE	pton what we	SHC MEH	<u>-1506</u>	.p.:01	<u> ai E</u>	<u>as 10</u>	<u>. uev</u>	<u>eiop</u>	<del></del>			



Date:		Preceptor: Sign:		Student <u>Preceptor</u>									
		No of patients:		1									
Stand	lard 1: Promo	otes health and well	beina throuah	1 1	2	3	4	5	1	2	3	4	5
	ce-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•		ity. Empowers women t	o make informed										
	choices												
	<u>lard 2:</u> Engag tful partnersh	ies in professional re ip	elationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary i	toam										
•	Advocates wom	en's needs											
•		ity, respect and cultural um health outcomes	sensitivity										
Stand		nstrates the capabili	ity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity and	l '	_		'		l		J	'	
•	<ul><li>Practices within own midwifery scope</li><li>Maintains standards, legislation and local policy</li></ul>												
•	Maintains stand Demonstrates k												
•	Committed to li	asincy											
•	Speaks up wher		+-		7	,	_	<del>                                     </del>		-		_	
		takes comprehensi		] ]	2	3	4	5		2	3	4	5
•		natic patient assessmer ets and analyses finding											
•	Documents acc	urately and appropriate	ly										
•	needs.	al, social, emotional, cult	turai and spirituai										
		ops a plan for midw		1	2	3	4	5	1	2	3	4	5
•		olans holistic woman-ce esources to plan womar											
•		odifies planned care in p											
		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide	safe quality care										
•	Recognises and	escalates emergency/u											
•	situations	riate actions to meet op	timal outcomes										
•		am on and in care to im											
	practice			_	_				<del>                                     </del>		_	,	
Stand practic		ites Outcomes to im	prove midwifery	]	2	3	4	5		2	3	4	5
•		dback to enable optima	al care outcomes										
•		ments, reviews, and refl	ects on personal										
•	learning Alters care plans	s accordingly											
Unsati	sfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
Stude	nt: what wen	<u>it well</u>		Stude	ent: a	reas	for d	evel	opme	<u>ent</u>			
Precer	eceptor: what went well					s: are	as fo	r dev	elop	ment			
			_	_		_			_				



Date:		Preceptor: Sign:	Student Preceptor									
		No of patients:										
	dard 1: Promo	tes health and wellbeing through	1	2	3	4	5	1	2	3	4	5
•	Works with won Reflection on pr	nan to inform care										
Stan	dard 2: Engag	es in professional relationships and	1	2	3	4	5	1	2	3	4	5
respec	Collaborates wit Advocates wom Promotes equal	- ssional boundaries h the multidisciplinary team										
Stand		strates the capability and	1	2	3	4	5	1	2	3	4	5
accou	<ul> <li>Maintains standards, legislation and local policy</li> <li>Demonstrates knowledge and accountability</li> <li>Committed to life-long learning</li> </ul>											
Stand	dard 4: Under Conducts syster Critically interpr Documents acco Assesses physica needs.	1	2	3	4	5	1	2	3	4	5	
Stan	Standard 5: Develops a plan for midwifery practice				3	4	5	1	2	3	4	5
<ul> <li>Collaboratively plans holistic woman-centred care</li> <li>Uses available resources to plan woman-centred care</li> <li>Reviews and modifies planned care in partnership with the woman</li> </ul>												
Stand practi	<b>ce</b> Timely manages Recognises and situations	ses safety and quality in midwifery secomplexity to provide safe, quality care escalates emergency/urgent or unsafe riate actions to meet optimal outcomes	1	2	3	4	5	1	2	3	4	5
•		am on and in care to improve midwifery										
Stand praction	<b>ce</b> Responds to fee	dback to enable optimal care outcomes ments, reviews, and reflects on personal accordingly	1	2	3	4	5	1	2	3	4	5
Unsat	isfactory	Limited Satisfactor	ry _		G	ood			Exc	ellen	t	]
New s	skills/ consolic	lation of skills achieved:										
Stude	Student: what went well			ent: a	areas	for d	evel	opme	<u>ent</u>			
Prece	receptor: what went well			eptor	s: are	as fo	r dev	velop	ment			



Date:	Preceptor: Sign:	Student Preceptor									
	No of patients:	1									
Standard 1: Promo	tes health and wellbeing through	1 1	2	3	4	5	1	2	3	4	5
evidence-based midv	vifery practice										
<ul><li>Works with won</li><li>Reflection on practice</li></ul>	nan to inform care										
<ul> <li>Promotes equali</li> </ul>	ty. Empowers women to make informed										
choices		١.,	_	7	,	_	<del>                                     </del>	1	7	,	_
respectful partnershi	es in professional relationships and p	1	2	3	4	5	1	2	3	4	5
	sional boundaries h the multidisciplinary team										
Advocates work											
	ty, respect and cultural sensitivity ım health outcomes										
	estrates the capability and	1	2	3	4	5	1	2	3	4	5
accountability for mic		'		3	+	)	'	~	3	+	5
<ul> <li>Practices within</li> </ul>											
<ul><li>Maintains standa</li><li>Demonstrates ka</li></ul>											
<ul> <li>Committed to life</li> </ul>	e-long learning										
	there are concerns	١.,	_	-		_	<del>                                     </del>	1	-	,	_
	takes comprehensive assessment	1	2	3	4	5		2	3	4	5
	natic patient assessment ets and analyses findings										
<ul> <li>Documents accuments</li> </ul>	urately and appropriately										
<ul> <li>Assesses physical needs.</li> </ul>	al, social, emotional, cultural and spiritual										
Standard 5: Devel	1	2	3	4	5	1	2	3	4	5	
	olans holistic woman-centred care sources to plan woman-centred care										
	difies planned care in partnership with the										
	es safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
<ul><li>practice</li><li>Timely manages</li></ul>	complexity to provide safe, quality care										
<ul> <li>Recognises and</li> </ul>	escalates emergency/urgent or unsafe										
situations • Initiates appropr	iate actions to meet optimal outcomes										
	m on and in care to improve midwifery										
practice		١.,	_	7	,	_	<del>                                     </del>	1	7	,	_
Standard 7: Evalua	tes Outcomes to improve midwifery	1	2	3	4	5		2	3	4	5
•	dback to enable optimal care outcomes										
<ul> <li>Develops, implei learning</li> </ul>	ments, reviews, and reflects on personal										
Alters care plans	accordingly										
Unsatisfactory	Limited Satisfactor	у 🗌	]	G	ood			Exc	ellen	t	]
Charles to the town		<u> </u>			<u> </u>			•			
Student: what wen	t well	Stude	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	ent .			
Preceptor: what we	ent well	<u>Prece</u>	ptor	s: are	as fo	r dev	elop	<u>ment</u>			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Stand	lard 1: Promo	otes health and well	beina throuah	1 1	2	3	4	5	1	2	3	4	5
	ce-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•		ity. Empowers women t	o make informed										
	choices												
	<u>lard 2:</u> Engag tful partnersh	ies in professional re ip	elationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary i	toam										
•	Advocates wom	en's needs											
•		ity, respect and cultural um health outcomes	sensitivity										
Stand		nstrates the capabili	ity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity and	l '	_		'		l		J	'	
•	· · · · · · · · · · · · · · · · · · ·												
•	Demonstrates knowledge and accountability												
•	Committed to li	asincy											
•		there are concerns		+-		7	,	_	<del>                                     </del>		-		_
		takes comprehensi		] ]	2	3	4	5		2	3	4	5
•		natic patient assessmer ets and analyses finding											
•	Documents acc	urately and appropriate	ly										
•	needs.	al, social, emotional, cult	turai and spirituai										
	Standard 5: Develops a plan for midwifery practice					3	4	5	1	2	3	4	5
•		olans holistic woman-ce esources to plan womar											
•		odifies planned care in p											
		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide	safe quality care										
•	Recognises and	escalates emergency/u											
•	situations	riate actions to meet op	timal outcomes										
•		am on and in care to im											
	practice			_	_				<del>                                     </del>		_	,	
Stand practic		ites Outcomes to im	prove midwifery	]	2	3	4	5		2	3	4	5
•		dback to enable optima	al care outcomes										
•		ments, reviews, and refl	ects on personal										
•	learning Alters care plans	s accordingly											
Unsati	sfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
Stude	nt: what wen	<u>it well</u>		Stude	ent: a	reas	for d	evel	opme	<u>ent</u>			
Precer	otor: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			
				_	_		_			_			



Date:	Preceptor: Sign:	<u>Student</u> <u>Preceptor</u>									
	No of patients:										
Standard 1: Prom	otes health and wellbeing through	1,	2	3	4	5	1	2	3	4	5
evidence-based mid			_		'		l .	_		'	
5 C	man to inform care										
·	lity. Empowers women to make informed										
choices											
Standard 2: Engagerespectful partnersh	ges in professional relationships and iip	1	2	3	4	5	]	2	3	4	5
	essional boundaries th the multidisciplinary team										
<ul> <li>Advocates won</li> </ul>	nen's needs										
	lity, respect and cultural sensitivity um health outcomes										
	nstrates the capability and	1	2	3	4	5	1	2	3	4	5
accountability for m			_		'		1	_		'	
	n own midwifery scope										
	dards, legislation and local policy knowledge and accountability										
<ul> <li>Committed to</li> </ul>	ife-long learning										
	n there are concerns	1	2	7	,		١,	2	7		
	rtakes comprehensive assessment matic patient assessment	1	2	3	4	5	l '	2	3	4	5
	rets and analyses findings										
	curately and appropriately										
needs.	cal, social, emotional, cultural and spiritual										
Standard 5: Deve	1	2	3	4	5	1	2	3	4	5	
	plans holistic woman-centred care esources to plan woman-centred care										
	odifies planned care in partnership with the										
	des safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
practice  • Timely manage	es complexity to provide safe, quality care										
Recognises and	d escalates emergency/urgent or unsafe										
situations • Initiates approx	oriate actions to meet optimal outcomes										
	ram on and in care to improve midwifery										
practice		+					<b>!</b>	_	_	,	
Standard 7: Evalu	ates Outcomes to improve midwifery	]	2	3	4	5	1	2	3	4	5
•	edback to enable optimal care outcomes										
<ul> <li>Develops, imple learning</li> </ul>	ements, reviews, and reflects on personal										
Alters care plan	s accordingly										
Unsatisfactory	Limited Satisfactor	у 🗌		G	ood			Exc	ellen	t	
6. 1 . 1 .		<u> </u>	_								
Student: what we	<u>nt well</u>	Stude	ent: a	<u>ireas</u>	tor a	evei	opme	ent			
Preceptor: what w	ent well	Prece	ptor	s: are	as fo	r dev	elop	ment			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Standa	rd 1: Promo	tes health and wellb	eina through	1 1	2	3	4	5	1	2	3	4	5
evidence	e-based midv	vifery practice											
	orks with won eflection on pra	nan to inform care											
• Pi	romotes equali	ity. Empowers women to	o make informed										
	noices			١.,	_	7		_	<del> </del>		7	,	_
	<mark>rd 2:</mark> Engag ul partnershi	es in professional rel p	lationships and	1	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary to	aam										
	dvocates wom		earri										
		ity, respect and cultural s um health outcomes	sensitivity										
		nstrates the capabilit	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	.y ana	'	_	3	¬		'	_	3		
	<ul> <li>Practices within own midwifery scope</li> </ul>												
	<ul> <li>Maintains standards, legislation and local policy</li> <li>Demonstrates knowledge and accountability</li> </ul>												
• C	ommitted to lif	z.mey											
		there are concerns		+-		-		_	<del>                                     </del>		-		_
		takes comprehensiv		1	2	3	4	5		2	3	4	5
		natic patient assessmen ets and analyses findings											
• D	ocuments accı	urately and appropriately	У										
	<ul> <li>Assesses physical, social, emotional, cultural and spiritual needs.</li> </ul>												
	Standard 5: Develops a plan for midwifery practice				2	3	4	5	1	2	3	4	5
		plans holistic woman-cer esources to plan woman-											
• R		difies planned care in pa											
	rd 6: Provid	es safety and quality	y in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide s	afe quality care										
• R	ecognises and	escalates emergency/ur											
	tuations vitiates appropr	riate actions to meet opt	imal outcomes										
		m on and in care to imp											
	ractice			<b>+</b> -		-		_	<b>!</b>		-		_
Standaı practice	<u>rd 7: Evalua</u>	tes Outcomes to imp	orove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optimal	care outcomes										
		ments, reviews, and refle	ects on personal										
	arning Iters care plans	accordingly											
Unsatisf	actory	Limited	] Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
			1										
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precepto	or: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			



Date:		Preceptor: Sign:	Student Preceptor									
		No of patients:										
	dard 1: Promo	tes health and wellbeing through	1	2	3	4	5	1	2	3	4	5
•	Works with won Reflection on pr	nan to inform care										
Stan	dard 2: Engag	es in professional relationships and	1	2	3	4	5	1	2	3	4	5
respec	Collaborates wit Advocates wom Promotes equal	- ssional boundaries h the multidisciplinary team										
Stand		strates the capability and	1	2	3	4	5	1	2	3	4	5
accou	<ul> <li>Maintains standards, legislation and local policy</li> <li>Demonstrates knowledge and accountability</li> <li>Committed to life-long learning</li> </ul>											
Stand	dard 4: Under Conducts syster Critically interpr Documents acc Assesses physica needs.	1	2	3	4	5	1	2	3	4	5	
Stan	Standard 5: Develops a plan for midwifery practice				3	4	5	1	2	3	4	5
•	Collaboratively p Uses available re Reviews and mo woman											
Stand practi	<b>ce</b> Timely manages	es safety and quality in midwifery s complexity to provide safe, quality care escalates emergency/urgent or unsafe	1	2	3	4	5	1	2	3	4	5
•		riate actions to meet optimal outcomes am on and in care to improve midwifery										
_		tes Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
praction	Responds to fee	dback to enable optimal care outcomes ments, reviews, and reflects on personal accordingly										
Unsat	isfactory	Limited Satisfacto	ry _		G	ood			Exc	ellen	t	]
New s	skills/ consolic	lation of skills achieved:										
Student: what went well			Stud	ent: a	areas	for d	evel	opme	<u>ent</u>			
Prece	receptor: what went well			eptor	s: are	as fo	r dev	<u>relop</u>	ment			



Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Stanc	dard 1: Promo	otes health and wellk	peina through	1	2	3	4	5	1	2	3	4	5
	ice-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•	Promotes equal	ity. Empowers women to	o make informed										
6.	choices			<b>!</b>	_	7	,	_	<del> </del>		7	,	_
	dard 2: Engag tful partnersh	ies in professional re ip	lationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary t	oam										
•	Advocates wom		earri										
•		ity, respect and cultural um health outcomes	sensitivity										
Stand		nstrates the capabili	ty and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ty and	'	_	3	+	)	l '	~	3	~	)
•	· · · · · · · · · · · · · · · · · · ·												
	Demonstrates knowledge and accountability												
•	Committed to li	ionicy											
•		there are concerns		<b>!</b>	_			_	<del> </del>		-	,	_
		takes comprehensiv		1	2	3	4	5		2	3	4	5
•		natic patient assessmen ets and analyses finding											
•	Documents acc	urately and appropriatel	У										
•	needs.	al, social, emotional, cult	urai and spirituai										
	Standard 5: Develops a plan for midwifery practice					3	4	5	1	2	3	4	5
•		olans holistic woman-cei esources to plan woman											
•		odifies planned care in pa											
		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide s	afe quality care										
•	Recognises and	escalates emergency/ur											
•	situations	riate actions to meet opt	imal outcomes										
•	Reflects with tea	am on and in care to imp											
Ct a sa al	practice			,	_	7	,	_	<del> </del>	1	7	,	_
practic		ites Outcomes to im	prove midwifery	1	2	3	4	5		2	3	4	5
•	Responds to fee	dback to enable optima											
•	Develops, imple learning	ments, reviews, and refle	ects on personal										
•	Alters care plans	s accordingly											
Unsati	isfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t	
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Date:		Preceptor:	Student Preceptor									
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	nce-based mid	otes health and wellbeing through wifery practice	1	2	3	4	5	1	2	3	4	5
•	Reflection on pr	nan to inform care actice ity. Empowers women to make informed										
	dard 2: Engag	es in professional relationships and ip	1	2	3	4	5	1	2	3	4	5
•	Collaborates wit Advocates wom Promotes equal	ssional boundaries h the multidisciplinary team en's needs ity, respect and cultural sensitivity um health outcomes										
	dard 3: Demor	nstrates the capability and dwifery practice	1	2	3	4	5	1	2	3	4	5
•	<ul> <li>Maintains standards, legislation and local policy</li> <li>Demonstrates knowledge and accountability</li> <li>Committed to life-long learning</li> </ul>											
		-	1	2	3	4	5	1	2	3	4	5
•	<ul> <li>Documents accurately and appropriately</li> <li>Assesses physical, social, emotional, cultural and spiritual needs.</li> </ul>											
	Standard 5: Develops a plan for midwifery practice			2	3	4	5	1	2	3	4	5
•	<ul> <li>Collaboratively plans holistic woman-centred care</li> <li>Uses available resources to plan woman-centred care</li> </ul>											
Stan		les safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
•	Timely manages Recognises and situations Initiates appropr	s complexity to provide safe, quality care escalates emergency/urgent or unsafe riate actions to meet optimal outcomes am on and in care to improve midwifery										
Stand		ites Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
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Unsat	isfactory	Limited Satisfactor	у 🗀	]	G	ood			Exc	ellen	t	
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Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Stand	lard 1: Promo	otes health and well	beina throuah	1 1	2	3	4	5	1	2	3	4	5
	ce-based mid	wifery practice											
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	choices												
	<u>lard 2:</u> Engag tful partnersh	ies in professional re ip	elationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary i	toam										
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Stand		nstrates the capabili	ity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity and	l '	_		'		l		J	'	
•	· · · · · · · · · · · · · · · · · · ·												
•	Demonstrates knowledge and accountability												
•	Committed to li	asincy											
•		there are concerns		+-		7	,	_	<del>                                     </del>		-		_
		takes comprehensi		] ]	2	3	4	5		2	3	4	5
•		natic patient assessmer ets and analyses finding											
•	Documents acc	urately and appropriate	ly										
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	Standard 5: Develops a plan for midwifery practice					3	4	5	1	2	3	4	5
•		olans holistic woman-ce esources to plan womar											
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		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide	safe quality care										
•	Recognises and	escalates emergency/u											
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	practice			_	_				<del>                                     </del>		_	,	
Stand practic		ites Outcomes to im	prove midwifery	]	2	3	4	5		2	3	4	5
•		dback to enable optima	al care outcomes										
•		ments, reviews, and refl	ects on personal										
•	learning Alters care plans	s accordingly											
Unsati	sfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
Stude	nt: what wen	<u>it well</u>		Stude	ent: a	reas	for d	evel	opme	<u>ent</u>			
Precer	otor: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			
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Date:		Preceptor: Sign:		Student Preceptor									
		No of patients:		1									
Stand	lard 1: Promo	otes health and well	beina throuah	1 1	2	3	4	5	1	2	3	4	5
	ce-based mid	wifery practice											
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	<u>lard 2:</u> Engag tful partnersh	ies in professional re ip	elationships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary i	toam										
•	Advocates wom	en's needs											
•		ity, respect and cultural um health outcomes	sensitivity										
Stand		nstrates the capabili	ity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity and	l '	_		'		l		J	'	
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•	Demonstrates knowledge and accountability												
•	Committed to li	asiney											
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		takes comprehensi		] ]	2	3	4	5		2	3	4	5
•		natic patient assessmer ets and analyses finding											
•	Documents acc	urately and appropriate	ly										
•	needs.	al, social, emotional, cult	turai and spirituai										
	Standard 5: Develops a plan for midwifery practice					3	4	5	1	2	3	4	5
•		olans holistic woman-ce esources to plan womar											
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		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide	safe quality care										
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Stand practic		ites Outcomes to im	prove midwifery	]	2	3	4	5		2	3	4	5
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•		ments, reviews, and refl	ects on personal										
•	learning Alters care plans	s accordingly											
Unsati	sfactory	Limited	Satisfactor	у 🗀	]	G	ood			Exc	ellen	t 🗀	]
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Date:	Preceptor:	<u>Stu</u>	<u>dent</u>				<u>Pre</u>	cepto	<u>or</u>		
Summative Assessment	Sign: No of patients:	1									
		-	I	-			_	Τ_	-		
<ul> <li>evidence-based midwiff</li> <li>Works with woman</li> <li>Reflection on praction</li> </ul>	to inform care	1	2	3	4	5	1	2	3	4	5
Standard 2: Engages respectful partnership  Maintains professio Collaborates with the	ne multidisciplinary team	1	2	3	4	5	1	2	3	4	5
<ul><li>Advocates women's</li><li>Promotes equality,</li><li>Promote optimum</li></ul>	respect and cultural sensitivity										
Standard 3: Demonstrates within own Maintains standard Demonstrates known Committed to life-less speaks up when the	1	2	3	4	5	1	2	3	4	5	
• Conducts systemat • Critically interprets • Documents accura • Assesses physical, so	1	2	3	4	5	1	2	3	4	5	
<ul><li>Collaboratively plan</li><li>Uses available resou</li></ul>	s a plan for midwifery practice as holistic woman-centred care arces to plan woman-centred care des planned care in partnership with the	1	2	3	4	5	1	2	3	4	5
<ul> <li>practice</li> <li>Timely manages co</li> <li>Recognises and esc situations</li> <li>Initiates appropriat</li> </ul>	mplexity to provide safe, quality care calates emergency/urgent or unsafe e actions to meet optimal outcomes on and in care to improve midwifery	1	2	3	4	5	1	2	3	4	5
Standard 7: Evaluates practice Responds to feedba	ack to enable optimal care outcomes nts, reviews, and reflects on personal cordingly	1	2	3	4	5	1	2	3	4	5
Unsatisfactory	Limited Satisfactor	у	]	G	ood			Exc	ellen	t	
placement. This info	ion of skills achieved:  ntation is reflective of the currormation has been used to co	mple	te th	e stu	uden						







Feedback										
	Student self-assessment	Assessor Comments								
How have previous learning goals been addressed?										
What was done well?										
What needs to be improved?										
Plan for learning and time frames for achievement										
Spoken English proficie	ency: unsatisfactory needs developme	nt satisfactory								
DISCUSSED: DYE	S DNO ADDITIONAL PAPERWOR	RK: DYES DNO								
DATE:										
ASSESSOR'S NAME	<b>≣</b> :									
ASSESSOR'S SIGNA	ATURE:									
STUDENT SIGNATU	JRE:									

# AMSAT – Australian Midwifery Standards Assessment Tool Behavioural Cues

### Standard 1: Promotes health and wellbeing through evidence-based midwifery practice

AMSAT

Works in partnership with the woman to identify what is important to ner, inform decision making, and promote self-determination

- Introduces self and develops rapport with woman and family
- Actively listens to and is sensitive to the views of the woman and
- Shares information with the woman to facilitate informed decision making
- Uses appropriate and meaningful language in all communications Is respectful to the woman and her family

Sources, critically evaluates and reflects on relevant evidence to inform safe, quality practice

- Locates and uses best evidence to guide practice (e.g. clinical practice guidelines, systematic reviews, databases, texts)
- Able to interpret evidence to guide practice
- Clarifies understanding and application of evidence with
- Applies primary health care principles to address individual, Applies clinical practice guidelines and policies to care community, and public health issues
- Educates women and family on public health issues (e.g. immunization)
- Provides health promotion and illness prevention midwifery Practices evidence-based initiatives (e.g. BFHI, quit smoking,
- recreational drugs and alcohol minimisation, safe sleeping, raising
  - kids network)
    - Promotes equitable access to appropriate midwifery care Protects, promotes and supports breastfeeding
- Defines and promotes midwifery continuity of care and its Seeks to provide continuity of care for all women
- Informs women about and refers to relevant services (e.g. social worker, ABA)
- esources to enable women to influence their own health outcomes Advocates for women to receive the health care required Demonstrates ability to initiate health education and provide
- Uses a range of learning strategies to inform women about health
- Seeks feedback from the woman to ascertain her understanding Locates and uses appropriate health education materials of health information

## Standard 2: Engages in professional relationships and respectful

Participates as an active member of the healthcare team to promote optimum health outcomes

- Works collaboratively with all members of the health care team Creates positive and productive working relationships with
- Keeps supervising midwife informed of care and asks for help when needed

colleagues

Uses knowledge of other health care team roles to develop collegial networks

cultural safety and provides culturally responsive woman-centered Demonstrates knowledge and understanding of the principles of

- Identifies cultural origin of the woman and family
- Respects and accommodates cultural differences of the woman and family
- Demonstrates cultural sensitivity across a range of contexts Ensures culturally specific needs are met, e.g. dietary
  - Uses interpreting services when necessary

the health of Aboriginal and/or Torres Strait Islander women and their Practises in a way that respects that family and community underpin families

- Involves family/others appropriately to ensure cultural/spiritual needs are met
- Accommodates the role of family in Aboriginal and/or Torres Strait Islander decision making
- Facilitates strategies to address culturally specific care needs are Collaborates with Indigenous health workers to optimise woman's experience and outcomes.
  - Acknowledges and manages personal values, beliefs, and power

dynamics in midwifery to ensure equity, justice, non-judgmental, and

Practices in a non-judgmental way for all women and families non-discriminatory practice

- Recognises and manages own attitudes and potential power
- Acknowledges potential impact of own views on woman and imbalances family
- Supports and assists with the woman's choice of care for self and
- Uses strengths-based language which encourages the woman and builds confidence in her own abilities



Practices within professional boundaries and demonstrates ethical conduct to ensure rights, privacy, and confidentiality

- Maintains professional boundaries with woman and colleagues Ensures privacy and confidentiality at all times including in the
- Provides dignity and respect for all woman taking individual preferences into consideration use of social media
- Appropriately concludes relationships with woman and family

### Standard 3: Demonstrates the capability and accountability for midwifery practice

Recognises and practices within own midwifery scope, professional standards, relevant legislation, and local policy

- Declares own limitations
- Recognises and actively seeks collaboration or referral with other health professionals when outside of own scope of practice Follows policies and procedures of the health service (e.g. Practices under appropriate supervision
  - practice guidelines, workplace health and safety, and infection Demonstrates knowledge of legal frameworks control)
    - Practices according to ethical and professional standards (e.g. Code of Ethics, Code of Professional Conduct)

Demonstrates knowledge and accountability for own midwifery practice

- Advises appropriate persons and in good time of absence from Has appropriate knowledge base for level of practice
- Wears appropriate uniform, identification and personal Arrives punctually, and is fit to practice
- Organises self to provide effective care protective equipment when necessary
- Writes contemporaneous notes, that are legible and include date, time, author and designation, and have these reviewed and countersigned
  - Demonstrates safe medication management

Consults, refers, documents appropriately and manages complexity in a timely manner to provide safe, quality care

- Uses decision framework tools to guide practice
- Uses subjective and objective data to identify risk and complexity, Explores woman's/baby's history to identify potential for risk
- Responds effectively to rapidly changing situations and make appropriate referrals and provide care
- Applies the Australian College of Midwives Guidelines for

Consultation and Referral

AMSAT-Behavioural-Cues-2.pdf (midwives.org.au)



# AMSAT – Australian Midwifery Standards Assessment Tool Behavioural Cues



AMSAT

Demonstrates commitment to life-long learning of self and others

- Reflects on experiences to identify learning needs to advance knowledge and practice
- Maintains a record of learning in accordance with educational
- Is proactive in seeking out and engaging with learning opportunities
- Engages as part of the team and attends workplace-based education sessions
- Keeps supervising midwife informed of own scope of practice and learning objectives

Recognises and responds appropriately when own, or others', quality/capability for practice is impaired

- Adheres to the NMBA requirements where there are concerns about own or others ability to safely practice
- Recognises and reports to supervisor deviations from safe and quality care
- Seeks guidance and assistance when care needs are outside own Takes leave of absence when unwell or unfit to practice
- Aware of own limitations and communicates this responsibly capability

## Standard 4: Undertakes comprehensive assessments

appropriate and available resources, and accurately documents Completes comprehensive and systematic assessments using findings

- information (e.g. smoking status, social support and cultural Uses effective questioning techniques to gain required
- Explains to the woman the purpose, nature and extent of the assessments to be performed
  - Explains screening procedures and their rationale (e.g. HIV, Identifies health literacy issues and takes action when EPNDS, Domestic Violence, NNST)
    - communicating with women
- Correctly uses assessment tools and equipment (e.g. MEOWS, EPNDS, CTG)

Critically analyses and interprets assessment data to inform and improve midwifery practice in partnership with the woman

- Follows up and interprets results of all investigations, and prioritises findings
- Documents and reports assessment findings
- Performs a comprehensive handover using ISBAR
- Informs the woman of the assessment outcome in suitable language avoiding jargon (e.g. blood tests)

Responds to woman's questions or cues with knowledge and

Accurately assesses the physical, social, emotional, cultural and spiritual needs of women, communities, and populations

multipara, complex social situations, perinatal mental health) Modifies assessment practice in response to the individual situation (e.g. normal or complex episode, primipara or

Sensitively engages with the woman and family experiencing

Follows local processes and procedures to escalate care when concerns, signs of sepsis) required Consults with the woman and health care team about care needs significant stressful event (e.g. fetal anomaly or bereavement)

Collaborates with others to escalate care when complications are

recognised (e.g. abnormal vital signs, PPH, DVT, mental health

Recognises situations in which the clinical needs of the woman

are outside own scope of practice

Provide clear and timely communication in times of distress

situations, and initiates appropriate actions to meet optimal outcome

Recognises and acts on identifying emergency/urgent or unsafe

Standard 6: Provides safety and quality in midwifery practice

- Always maintains occupational health and safety (e.g. sharps management, PPE)
  - Undertakes risk report of adverse outcomes

Collaboratively plans appropriate woman-centred care based on

assessment findings to achieve optimal outcomes

Standard 5: Develops a plan for midwifery practice

and appropriate resources

Actively engages the woman and her family to formulate an Advocates for the woman through encouragement to be an active participant in the health care of herself and her baby

achievable plan of care

Works collaboratively as an effective team member by supporting

reflecting on, and incorporating feedback to improve midwifery

- Uses effective and appropriate communication (e.g. ISBAR) when Acts with integrity and in the best interests of women when communicating with team members
- making referrals, and when providing or arranging treatment or Able to undertake tasks and participate in decision-making as
  - initiatives, birth outcome audits and breastfeeding statistics) to Assists with data collection where appropriate (e.g. research directed
- Acts to eliminate occupational violence including victimisation improve midwifery care and bullying

interpret data from the history, assessment, and investigations to

inform care planning

nealth professionals or services, for planning woman-centred care

Applies knowledge of physiology and pathophysiology to

dentifies and accesses appropriate resources, including relevant

Uses a variety of methods to communicate with other

collaborative and respectful way

professionals (e.g. written, verbal, digital)

Interacts with members of the health care team, in a

Engages with community supports and agencies relevant to care Uses information gathered to prioritise midwifery care including

escalation of care, discharge procedures etc.

Documents planned care for the woman and baby (e.g. on the

woman's health record, in clinical notes, on pathways and in

Clearly and accurately communicates relevant and timely

discharge documentation)

## Standard 7: Evaluates outcomes to improve midwifery practice

eedback for continuing professional development to enable optima Evaluates, monitors, and reflects on practice and responds to outcomes for women and families

- Actively seeks feedback and incorporates formal and informal Reviews care outcomes to ensure effective midwifery care
  - Can synthesise plans for, and actions in, clinical practice with feedback from colleagues into their practice evidence, woman's needs and feedback

Appropriately reviews and modifies planned care in partnership with information about the woman to colleagues to inform planning

Monitors the course of planned care and modifies where necessary in consultation with the woman and colleagues

the woman, and documents to facilitate optimal outcomes

Documents and reports concern of anything compromising the

health and safety of the woman receiving care

Uses evidence-based care pathways and tools (e.g. ISBAR and

Develops, implements, reviews, and reflects on personal learning goals for professional growth and developmen

- Sets personal learning goals for each shift/week and is proactive in achieving them
- Can reflect upon feedback and devise strategies for development of knowledge and skills

AMSAT-Behavioural-Cues-2.pdf (midwives.org.au)



### **Student Self-Reflection**

Each day use the following spaces to reflect on your placement at Mildura Base Public Hospital.

Tips for self-reflection:

- 1. What happened?
- 2. What were you thinking and feeling?
- 3. What was good or bad about the situation?
- 4. If it arose again, what would you do?
- 5. What else could you have done?
- 6. What sense can you make of the situation?

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Please show this to your Midwifery Educator or Clinical Support Midwife at the middle and end of your clinical placement. You can then keep this booklet for your records.

We hope you enjoyed your placement with us.

Please complete the following feedback survey.

