

WELCOME TO MILDURA BASE PUBLIC HOSPITAL

STUDENT MIDWIFE/PRECEPTOR LOG BOOK 4 WEEKS



Welcome

Mildura Base Public Hospital values ongoing learning and improvement and is committed to the development of our staff.

Our dedicated Midwifery Clinical and Learning Development Team provide clinical support to midwifery staff and to you during your placement.

We hope you enjoy your placement with us.

AMSAT Assessment Tool

This tool guides preceptors in completing your clinical assessment tool accurately.

<u>Scale</u>	<u>Definition</u>	<u>Examples</u>
1	Expectation behaviours and practices not preformed	 Unsatisfactory or unsafe practice Unable to manage basic midwifery situations Continuous verbal/physical direction required Require constant supervision to ensure safety
2	Expected behaviours and practices performed below satisfactory standard.	 Demonstrates behaviours inconsistently Needs guidance to be safe Continuous verbal &/or physical direction required Requires close supervision and frequent verbal or physical direction – as appropriate for year level.
This is the passing standard	Expected behaviours and practices performed at a satisfactory/ passing standard	 This is the passing standard Demonstrates behaviours consistently to a satisfactory and safe standard Occasional supportive cues required Practice performed at a safe standard
4	Expected behaviours and practices performed at a proficient standard	 Is comfortable and performs tasks above the minimum passing standard Practice performed safely Infrequent supportive cues required Performance is reliable, consistent and confident
5	Expected behaviours and practices performed at an excellent standard	 Most behaviours demonstrated well above minimum passing standard. Demonstrates greater independence in practice with safety a high priority Supervision and supportive cues rarely required Manages a variety of midwifery situations, beyond the minimum acceptable standard. Exhibits a high level of excellence, self-reflection and insight.

^{**}Note: a rating 1 or 2 indicates that the competency statement has NOT been achieved More information available at: www.amsat.com.au

Evaluate the student's performance against the MINIMUM competency level expected for their level of training.

Expected behaviours and practices:

- 1 = not performed; direct close guidance and immediate feedback required
- 2 = inconsistent or below acceptable standard; continuous cues required, meaning of cues explored and clarified with student
- 3 = consistently performed at a satisfactory/pass level; frequent cues required, cues developed in partnership with student
- 4 = performed at a proficient standard; occasional cues required, based on student's learning goals
- 5 = performed at an excellent standard; minimal cues required, based on student's aspirations N/A = not assessed.

PATIENT LOAD

A student having a patient load means, that they are taking the **FULL CARE** of the patient under supervision. This includes performing all vital observations, hygiene, medications, mobility, discussion with treating teams and written notes.

It is important that when recording the number of patients, the student has cared for, that this is taken into consideration. For example, by the end of the 1st week of placement a student should be taking full care of at least 2 patients. This number of patients then increases each week.



Level of support	Description	Example
Supportive cues	When the supervisor provides support such as 'that's right' or 'keep going' or the learner is asking questions	Student states: "This is an S8 drug, we need to get that checked out of the cupboard by another midwife, don't we?"
Verbal cues	When the supervisor provides a verbal prompt to the learner	Supervisor states: "There is one more thing we need to check before giving this medication to the woman"
Physical cues	When the supervisor is required to demonstrate how to do a skill or task	Supervisor checks the ID band of the patient if the learner does not respond to the verbal cue

http://www.amsat.com.au/home/assessment-manual

Registered midwife standards for practice

- 1. Promotes health and wellbeing through evidence-based midwifery practice
- 2. Engages in professional relationships and respectful partnerships
- 3. Demonstrates the capability and accountability for midwifery practice
- 4. Undertakes comprehensive assessments
- 5. Develops a plan for midwifery practice.
- 6. Provides safety and quality midwifery practice.
- 7. Evaluates outcomes to improve midwifery practice.

GIBBS REFELCTIVE CYCLE

Gibbs Reflective Cycle was developed to give structure to learning from experiences and is perhaps one of the more commonly used reflective cycles for midwives. We encourage you to document your experience in your role as an undergraduate student midwife, and reflect on your feelings at this time as you start transition in midwifery.



Blogs.glowscotland.org.uk

*Please see pages 27 & 28 for AMSAT Behavioural Cues to assist in completing feedback



Learning Objectives for this Placement

(Please show this list to your preceptors)

Use the following acronym to complete your goals:

- **S** Specific (simple, sensible, significant)
- M Measurable (meaningful, motivating)
- A Achievable (agreed, attainable)
- R Relevant (reasonable, realistic and resourced, resource based)
- T Time bound (time based, time limited, timely)

Overall goals – what would you li	ke to get out of this placement?
1 st half of placement goals	What are you going to do to meet these?
2 nd half of placement goals	What are you going to do to meet these?
Goals sighted and signed by Preceptor/CSM/Educator:	Date:



EXAMPLE: DAILY WRITTEN FEEDBACK

Date:	Preceptor: T.Smith	Stu	dent				Pre	ecept	or			
02/07/2023	Sign: T.SMITH											
	No of patients: 2											
evidence-based mi	roman to inform care	1	2	3	4	5	1	2	3	4	5	
	uality. Empowers women to make informed											
respectful partners	-	1	2	3	4	5	7	2	3	4	5	
Collaborates vAdvocates wo	ofessional boundaries with the multidisciplinary team omen's needs uality, respect and cultural sensitivity											
Promote opti	mum health outcomes	+-		7	,	_	ļ.,		7		_	
accountability for rPractices with	nonstrates the capability and midwifery practice nin own midwifery scope ndards, legislation and local policy		2	3	4 ~	5	1	2	3 ~	4	5	
DemonstratesCommitted to	s knowledge and accountability o life-long learning nen there are concerns											
Conducts systCritically interDocuments a	dertakes comprehensive assessment tematic patient assessment rprets and analyses findings ccurately and appropriately sical, social, emotional, cultural and spiritual	1	2	3	4	5	1	2	3	4	5	
Standard 5: Dev Collaborativel Uses available Reviews and I	y plans holistic woman-centred care e resources to plan woman-centred care modifies planned care in partnership with the	1	2	3	4	5	1	2	3	4	5	
woman Standard 6: Prov	vides safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5	
Recognises ar situationsInitiates appro	ges complexity to provide safe, quality care nd escalates emergency/urgent or unsafe opriate actions to meet optimal outcomes team on and in care to improve midwifery			~						/		
practice	uates Outcomes to improve midwifery	1	2	3	4	5	7	2	3	4	5	
 Responds to f Develops, implearning Alters care plant 												
Unsatisfactory	Limited Satisfacto	ory _		G	ood			Exc	ellen	t 🗆		
Student: what we	ent well	Stud	ent: a	areas	for d	evel	opmo	<u>ent</u>				
- Success CTG interp	oretation	- Abd										
- Successful VE	lief in lebeur with were an	- CTG interpretation - Escalation of care										
	lief in labour with woman and escalated care to the O&G team	- Remember to ask for consent at all times										
Preceptor: what v	went well	Preceptors: areas for development										
- Great initiative		- Building confidence & overcoming nerves										
- Great rapport with	Great rapport with woman					- Documentation						
	Good systematic assessments and documentation Ask appropriate questions at appropriate time					- Administration of medication- Using midwifery vocabulary						
- Ask appropriate qu	iestions at appropriate time	- Usin	9 11110	ivviiery	vocal	pulary	/					



Date:			Stu	dent				Pre	cepto	<u>or</u>			
		Sign: No of patients:		1									
Stand	dard 1: Promo	otes health and wellbe	eina through	1	2	3	4	5	1	2	3	4	5
	nce-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•	Promotes equal	ity. Empowers women to 1	make informed										
<u> </u>	choices			١,	_	7		_	 		7	,	_
	<mark>dard 2:</mark> Engag ctful partnersh	ies in professional rela ip	itionships and	1	2	3	4	5	1	2	3	4	5
•		ssional boundaries	100										
•	Advocates wom	th the multidisciplinary tea en's needs	arm										
•		ity, respect and cultural se	ensitivity										
Stanc	<u> </u>	um health outcomes Instrates the capability	, and	1	2	3	4	5	1	2	3	4	5
		istrates the capability dwifery practice	ana	'	_	3	~)	'		3	~)
•	Practices within	own midwifery scope											
•	Maintains stand Demonstrates k												
•	Committed to li	incy											
•		there are concerns		١,	_	-		_	 		-	,	_
		takes comprehensive	assessment	1	2	3	4	5		2	3	4	5
•		natic patient assessment ets and analyses findings											
•	Documents acc	urately and appropriately	and a second and instance of										
•	needs.	al, social, emotional, cultur	ai and spirituai										
		ops a plan for midwife		1	2	3	4	5	1	2	3	4	5
•		plans holistic woman-cent esources to plan woman-c											
•		odifies planned care in par											
		les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
practi		s complexity to provide sat	fe quality care										
•	Recognises and	escalates emergency/urg											
•	situations Initiates approp	riate actions to meet optir	mal outcomes										
•	Reflects with tea	am on and in care to impro											
Ctomo	practice	. .	• • • •	,	_	7		_	 	1	7	,	_
practic		ites Outcomes to impi	rove midwifery	1	2	3	4	5		2	3	4	5
•	Responds to fee	dback to enable optimal o											
•	Develops, imple learning	ments, reviews, and reflec	ts on personal										
•	Alters care plans	accordingly		L	<u> </u>							L	
Unsat	isfactory	Satisfactor	y		G	ood			Exc	ellen	t		
Chuda		+all		C±d			for d						
Stude	ent: what wen	it weii		Stude	ent: a	<u>ireas</u>	tor a	eveic	<u>opme</u>	<u>ent</u>			
<u>Prece</u>	ptor: what we	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	<u>ment</u>			



Date:			Stu	dent				Pre	cepto	<u>or</u>			
		Sign: No of patients:		-									
Standa	ard 1: Promo	otes health and we	llbeina through	1	2	3	4	5	1	2	3	4	5
evidence	e-based mid\	wifery practice											
	Works with won Reflection on pr	nan to inform care											
		ity. Empowers women	to make informed										
	choices												
	<mark>ard 2:</mark> Engag ful partnershi	es in professional ı ip	relationships and]	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary	/toam										
	Advocates wom		Ceann										
		ity, respect and cultura um health outcomes	al sensitivity										
	_	nstrates the capabi	ility and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	nty and	l '	_		· '		l		J	'	
		own midwifery scope											
	Maintains stand Demonstrates k												
• 0	Committed to li												
		there are concerns	•	╂,		7		_	١,		7		_
		takes comprehens natic patient assessme		1	2	3	4	5		2	3	4	5
		ets and analyses findir											
		urately and appropriat											
	needs.	al, social, emotional, cu	iiturai and Spirituai										
		ops a plan for mid		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-c esources to plan woma											
• F		odifies planned care in											
		les safety and qual	ity in midwifery	1	2	3	4	5	1	2	3	4	5
practice		s complexity to provide	e safe quality care										
• F	Recognises and	escalates emergency/											
	ituations nitiates approp	riate actions to meet o	ntimal outcomes										
		am on and in care to ir											
	oractice			 	_		,		 		_	,	
Standa practice		ites Outcomes to ii	mprove midwifery	1	2	3	4	5		2	3	4	5
-		dback to enable optim	nal care outcomes										
		ments, reviews, and re	flects on personal										
	earning Alters care plans	accordingly											
Unsatis	factory 🔃	Satisfactor	у 🗀]	G	ood			Exc	ellen	t 🗀]	
			1										
Studen	<u>t: what wen</u>	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precept	or: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			



Date:			Stu	dent				Pre	cepto	<u>or</u>			
		Sign: No of patients:		-									
Standa	ard 1: Promo	otes health and we	llbeina through	1	2	3	4	5	1	2	3	4	5
evidence	e-based mid\	wifery practice											
	Works with won Reflection on pr	nan to inform care											
		ity. Empowers women	to make informed										
	choices												
	<mark>ard 2:</mark> Engag ful partnershi	es in professional ı ip	relationships and]	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary	/toam										
	Advocates wom		Ceann										
		ity, respect and cultura um health outcomes	al sensitivity										
	_	nstrates the capabi	ility and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	nty and	l '	_		· '		l		J	'	
		own midwifery scope											
	Maintains stand Demonstrates k												
• 0	Committed to li												
		there are concerns	•	╂,		7		_	١,		7		_
		takes comprehens natic patient assessme		1	2	3	4	5		2	3	4	5
		ets and analyses findir											
		urately and appropriat											
	needs.	al, social, emotional, cu	iiturai and Spirituai										
		ops a plan for mid		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-c esources to plan woma											
• F		odifies planned care in											
		les safety and qual	ity in midwifery	1	2	3	4	5	1	2	3	4	5
practice		s complexity to provide	e safe quality care										
• F	Recognises and	escalates emergency/											
	ituations nitiates approp	riate actions to meet o	ntimal outcomes										
		am on and in care to ir											
	oractice			 	_		,		 		_	,	
Standa practice		ites Outcomes to ii	mprove midwifery	1	2	3	4	5		2	3	4	5
-		dback to enable optim	nal care outcomes										
		ments, reviews, and re	flects on personal										
	earning Alters care plans	accordingly											
Unsatis	factory 🔃	Satisfactor	у 🗀]	G	ood			Exc	ellen	t 🗀]	
			1										
Studen	<u>t: what wen</u>	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precept	or: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			



Date:		Preceptor:	Stu	dent				Pre	cepto	<u>or</u>		
		Sign: No of patients:	1									
evider	nce-based mid Works with won Reflection on pr	otes health and wellbeing through wifery practice han to inform care	1	2	3	4	5	1	2	3	4	5
•	choices	ity. Empowers women to make informed										
	ctful partnershi Maintains profes	es in professional relationships and ip sional boundaries h the multidisciplinary team	1	2	3	4	5	1	2	3	4	5
•	Advocates wom Promotes equal											
accou	ntability for mi	nstrates the capability and dwifery practice own midwifery scope	7	2	3	4	5	1	2	3	4	5
•	Maintains stand Demonstrates k Committed to li Speaks up wher											
Stand	Conducts system Critically interpr Documents acco Assesses physica needs.	1	2	3	4	5	1	2	3	4	5	
Stand	Collaboratively p Uses available re	ops a plan for midwifery practice blans holistic woman-centred care esources to plan woman-centred care diffies planned care in partnership with the	1	2	3	4	5	1	2	3	4	5
Stand	Timely manages Recognises and situations Initiates approp	es safety and quality in midwifery complexity to provide safe, quality care escalates emergency/urgent or unsafe riate actions to meet optimal outcomes am on and in care to improve midwifery	1	2	3	4	5	1	2	3	4	5
Stand practic	ce Responds to fee	dback to enable optimal care outcomes ments, reviews, and reflects on personal accordingly	1	2	3	4	5	1	2	3	4	5
Unsat	isfactory	Limited Satisfactor	у 🗌		G	ood			Exc	ellen	t	
	Student: what went well Preceptor: what went well			ent: a					ent ment			
Preceptor: what went well				-μισι <u>:</u>	<u>s. are</u>	<u>as 10</u>	<u>i uev</u>	<u>-EIUP</u>	ment			



Date:		Preceptor: Sign:	<u>Stu</u>	<u>dent</u>				Pre	ecepto	<u>or</u>			
		No of patients:											
Stan	dard 1: Prom	otes health and wellbeing through	1	2	3	4	5	1	2	3	4	5	
		wifery practice											
•		man to inform care											
•	Reflection on p Promotes equa	ractice lity. Empowers women to make informed											
	choices												
· -		ges in professional relationships and	1	2	3	4	5	1	2	3	4	5	
-	ctful partnersh	-											
•		essional boundaries th the multidisciplinary team											
•	Advocates won												
•	 Promotes equality, respect and cultural sensitivity Promote optimum health outcomes 												
	dard 3: Demo	1	2	3	4	5	1	2	3	4	5		
	ntability for m	1 '	-	3	+	5	Ι'		3	+	5		
•	Practices within												
•	Maintains stand												
•	Demonstrates I Committed to I												
•		n there are concerns											
Stan	<mark>dard 4:</mark> Unde	rtakes comprehensive assessment	1	2	3	4	5	1	2	3	4	5	
•	•	matic patient assessment											
•		rets and analyses findings curately and appropriately											
•		cal, social, emotional, cultural and spiritual											
	needs.		-		_		<u> </u>	 		_	,		
		lops a plan for midwifery practice]	2	3	4	5	Ľ	2	3	4	5	
•		plans holistic woman-centred care esources to plan woman-centred care											
•		odifies planned care in partnership with the											
	woman		+	_				<u> </u>	_	_		<u> </u>	
Stand		des safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5	
practi		es complexity to provide safe, quality care											
•		d escalates emergency/urgent or unsafe											
	situations	viete estions to most entired cutoemes											
•		oriate actions to meet optimal outcomes eam on and in care to improve midwifery											
	practice												
_		ates Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5	
praction													
•		edback to enable optimal care outcomes ements, reviews, and reflects on personal											
	learning	·											
Uncat	Alters care plan	s accordingly Limited Satisfacto	<u> </u>	<u> </u> 		ood			Evo	ellen		1	
								.:]	
	ig in LUSCS	dation of skills achieved: Eg: Abdomi	таг рагр	ation, <i>i</i>	ASSISLII	ng ana	estnei	list du	ring ep	ldurai	ınserti	on,	
	ent: what wei	nt well	Stude	ent: a	reas	for d	evel	opme	<u>ent</u>				
Prece	Preceptor: what went well				Preceptors: areas for development								



Date:			Stu	dent				Pre	cepto	<u>or</u>			
		Sign: No of patients:		1									
Standa	rd 1: Promo	tes health and well	lbeina through	1	2	3	4	5	1	2	3	4	5
evidence	-based midv	wifery practice											
	orks with won eflection on pra	nan to inform care											
• Pr	romotes equali	ity. Empowers women	to make informed										
	noices			! ,	_	7		_	 		7	,	_
	<mark>rd 2:</mark> Engag _I I partnershi	es in professional r ip	elationships and]	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary	toom										
	dvocates wom		team										
		ity, respect and cultura um health outcomes	l sensitivity										
		nstrates the capabil	lity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity unu	'	_	5	¬			_	3		
		own midwifery scope											
	aintains standa emonstrates k												
• Co	ommitted to lif	.a.o.m.cy											
		there are concerns		+-		-		_	 		-		_
		takes comprehensi		1	2	3	4	5		2	3	4	5
		natic patient assessme ets and analyses findin											
• Do	ocuments accı	urately and appropriate	ely										
	ssesses pnysica eeds.	al, social, emotional, cul	turai and spirituai										
		ops a plan for midv		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-ce esources to plan woma											
• Re		odifies planned care in p											
	<u>rd 6:</u> Provid	es safety and quali	ty in midwifery	1	2	3	4	5	1	2	3	4	5
practice	mely manages	complexity to provide	safe quality care										
• Re	ecognises and	escalates emergency/u											
	tuations itiates appropr	riate actions to meet or	otimal outcomes										
		am on and in care to im											
	actice			! ,		-		_	-		-		_
Standar practice	<u>'d 7:</u> Evalua	tes Outcomes to in	nprove midwifery	1	2	3	4	5	1	2	3	4	5
•	esponds to fee	dback to enable optim	al care outcomes										
		ments, reviews, and ref	lects on personal										
	arning ters care plans	accordingly											
Unsatisf	actory 🔲	Limited	Satisfactor	у 🗌]	G	ood			Exc	ellen	t 🗀]
Student	: what wen	<u>t well</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>			
Precepto	or: what we	ent well		Preceptors: areas for development									



Sign: No of patients: Standard 1: Promotes health and wellbeing through evidence-based mildwifery practice	Date:			Stu	dent				Pre	cepto	<u>or</u>			
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	5	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li												
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle		A II		<u> </u>			<u> </u>						
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen	t well		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>			
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Sign: No of patients: Standard 1: Promotes health and wellbeing through evidence-based mildwifery practice	Date:			Stu	dent				Pre	cepto	<u>or</u>			
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	5	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li												
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle		A II		<u> </u>			<u> </u>						
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen	t well		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>			
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Standard 1: Promotes health and wellbeing through evidence-based midwifery practice Works with woman to inform care Reflection on practice Promotes equality: Improvers women to make informed choice?	Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	5	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li	fe-long learning											
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle			<u> </u>			<u> </u>							
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>				
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Date:	Preceptor:	Stu	<u>dent</u>				Pre	cepto	or_		
Formative Assessment	Sign: No of patients:	1									
Assessment	No or patients:							_			
Works with woman to Reflection on practice Promotes equality. Er	o inform care	1	2	3	4	5	1	2	3	4	5
Standard 2: Engages in respectful partnership	professional relationships and	1	2	3	4	5	1	2	3	4	5
 Advocates women's r 	multidisciplinary team needs spect and cultural sensitivity										
Standard 3: Demonstra		1	2	3	4	5	1	2	3	4	5
	midwifery scope legislation and local policy edge and accountability g learning										
 Conducts systematic Critically interprets ar Documents accurate 	 Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual 					5	1	2	3	4	5
Collaboratively plansUses available resource	n plan for midwifery practice holistic woman-centred care tes to plan woman-centred care s planned care in partnership with the	1	2	3	4	5	1	2	3	4	5
	afety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
 Timely manages com Recognises and escal situations Initiates appropriate a 	plexity to provide safe, quality care ates emergency/urgent or unsafe actions to meet optimal outcomes a and in care to improve midwifery										
'	Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
practiceResponds to feedback	k to enable optimal care outcomes s, reviews, and reflects on personal										
Unsatisfactory	Limited Satisfactor	у		G	ood			Exc	ellen	t 🗌	
New skills/ consolidation The above document	on of skills achieved:	rent s	stude	ent's	prog	gress	s mic	d-pla	ceme	ent. 1	Γhis
information has beer	n used to complete the stude ducation Team and the stud	ent's			-						







	Feedback	
	Student self-assessment	Assessor Comments
How have previous learning goals been addressed?		
What was done well?		
What needs to be improved?		
Plan for learning and time frames for achievement		
Spoken English proficie	ency: unsatisfactory needs developmen	nt satisfactory
DISCUSSED: DYE	S DNO ADDITIONAL PAPERWOR	RK: DYES DNO
DATE:		
ASSESSOR'S NAME	<u>:</u>	
ASSESSOR'S SIGNA	ATURE:	
STUDENT SIGNATU	JRE:	



Date:		Preceptor: Sign:		<u>Stu</u>	dent				Pre	cepto	<u>or</u>		
		No of patients:		1									
Stanc	dard 1: Promo	otes health and wellk	peina through	1	2	3	4	5	1	2	3	4	5
	ce-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•	Promotes equal	ity. Empowers women to	o make informed										
6.	choices			!	_	7	,	_	 		7	,	_
	dard 2: Engag tful partnersh	ies in professional re ip	lationships and]	2	3	4	5	1	2	3	4	5
•		ssional boundaries											
•	Advocates wom	th the multidisciplinary t en's needs	eam										
•		ity, respect and cultural	sensitivity										
Stand		um health outcomes n strates the capabili	tu and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ty and	'	_	3	4)	l '		3	4)
•	Practices within	own midwifery scope											
•		ards, legislation and loca nowledge and accounta											
•	Committed to li	fe-long learning	ionicy										
•		there are concerns		!	_	-	,	_	 		-	,	_
		takes comprehensiv		1	2	3	4	5		2	3	4	5
•		natic patient assessmen ets and analyses finding											
•	Documents acc	urately and appropriatel	У										
•	needs.	al, social, emotional, cult	urai and spirituai										
Stanc		ops a plan for midwi		1	2	3	4	5	1	2	3	4	5
•		olans holistic woman-cei esources to plan woman											
•		odifies planned care in pa											
		les safety and qualit	y in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide s	afe quality care										
•	Recognises and	escalates emergency/ur											
•	situations Initiates approp	riate actions to meet opt	imal outcomes										
•	Reflects with tea	am on and in care to imp											
Ct a sa al	practice			,	_	7		_	 	1	7	,	_
practic		ites Outcomes to im	prove midwifery	1	2	3	4	5		2	3	4	5
•	Responds to fee	dback to enable optima											
•	Develops, imple learning	ments, reviews, and refle	ects on personal										
•	Alters care plans	s accordingly											
Unsati	isfactory	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
Charala			Charal			£l	1						
Stude	nt: what wen	it well		<u>Stud</u>	ent: a	<u>reas</u>	<u>tor a</u>	evei	opme	<u>ent</u>			
Prece	otor: what we	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	<u>ment</u>			
Í													



Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
		No of patients:		-									
Standa	ard 1: Promo	otes health and we	llbeina through	1	2	3	4	5	1	2	3	4	5
evidence	e-based mid\	wifery practice											
	Works with won Reflection on pr	nan to inform care											
		ity. Empowers women	to make informed										
	choices												
	<mark>ard 2:</mark> Engag ful partnershi	es in professional ı ip	relationships and]	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary	/toam										
	Advocates wom		Ceann										
		ity, respect and cultura um health outcomes	al sensitivity										
		nstrates the capabi	ility and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	nty and	l '	_		· '		l		J	'	
		own midwifery scope											
		ards, legislation and lo nowledge and accoun											
• 0	Committed to li	fe-long learning											
		there are concerns	•	╂,		7		_	١,		7		_
		takes comprehens natic patient assessme		1	2	3	4	5		2	3	4	5
		ets and analyses findir											
		urately and appropriat											
	needs.	al, social, emotional, cu	iiturai and Spirituai										
		ops a plan for mid		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-c esources to plan woma											
• F		odifies planned care in											
		les safety and qual	ity in midwifery	1	2	3	4	5	1	2	3	4	5
practice		s complexity to provide	e safe quality care										
• F	Recognises and	escalates emergency/											
	ituations nitiates approp	riate actions to meet o	ntimal outcomes										
		am on and in care to ir											
	oractice			 	_				 		_	,	
Standa practice		ites Outcomes to ii	mprove midwifery	1	2	3	4	5		2	3	4	5
-		dback to enable optim	nal care outcomes										
		ments, reviews, and re	flects on personal										
	earning Alters care plans	accordingly											
Unsatis	factory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t 🗀]
		1											
Studen	<u>t: what wen</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>				
Precept	or: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			



Standard 1: Promotes health and wellbeing through evidence-based midwifery practice Works with woman to inform care Reflection on practice Promotes equality: Improvers women to make informed choice?	Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	5	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li	fe-long learning											
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle			<u> </u>			<u> </u>							
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>				
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Standard 1: Promotes health and wellbeing through evidence-based midwifery practice Works with woman to inform care Reflection on practice Promotes equality: Improvers women to make informed choice?	Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	5	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li	fe-long learning											
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle			<u> </u>			<u> </u>							
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>				
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Date:		Preceptor: Sign:		Stu	dent				Pre	ecepto	<u>or</u>		
		No of patients:		1									
Stan	dard 1: Prom	<u> </u>	vellbeing through	1	2	3	4	5	1	2	3	4	5
		lwifery practice	remoting unough		_		ļ .		l .	_		'	
•		man to inform care											
•	Reflection on p		en to make informed										
	choices	anty. Empowers wom	en to make informed										
	dard 2: Enga ctful partnersh	-	ıl relationships and	1	2	3	4	5	1	2	3	4	5
•	-	essional boundaries											
•		ith the multidisciplin	ary team										
•	Advocates won	nen's needs ality, respect and cult	ural concitivity										
•	•	num health outcome	=										
Stand	dard 3: Demo	nstrates the capa	bility and	1	2	3	4	5	1	2	3	4	5
		idwifery practice	•										
•		n own midwifery sco											
•		dards, legislation and knowledge and acco											
•		life-long learning	untability										
•	Speaks up whe	n there are concerns											
Stan	<mark>dard 4:</mark> Unde	rtakes comprehe	nsive assessment	1	2	3	4	5	1	2	3	4	5
•		matic patient assess											
•		rets and analyses find curately and appropr											
•			cultural and spiritual										
	needs.												
Stan		elops a plan for mi		1	2	3	4	5	1	2	3	4	5
•		plans holistic womar resources to plan wor											
•			in partnership with the										
	woman												
Stane practi		des safety and qu	ality in midwifery	1	2	3	4	5	1	2	3	4	5
•	Timely manage	es complexity to prov	ide safe, quality care										
•		d escalates emergen	cy/urgent or unsafe										
•	situations Initiates approi	oriate actions to mee	t optimal outcomes										
•		eam on and in care to	· · · · · · · · · · · · · · · · · · ·										
	practice												
		ates Outcomes to	improve midwifery	1	2	3	4	5	1	2	3	4	5
practi		edback to enable op	imal care outcomes										
•		ements, reviews, and											
	learning	1											
llnaat	Alters care plar				<u> </u> 					Eva]]
Unsat	isfactory	Limited	Satisfactor	у	J	u	ood			EXC	ellen	·	J
New s	skills/ consoli	dation of skills a	nchieved:										
Stude	ent: what we	nt well		Stude	ent: a	reas	for d	evel	nme	nt -			
Stude	one wildt we	ile Well		<u>Jtuu</u>		cas	u		<u> </u>	<u> </u>			
Prece	ptor: what w	ent well		<u>Pre</u> ce	ptor	<u>s: a</u> re	as fo	<u>r d</u> ev	<u>elop</u>	ment			



Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
		No of patients:		-									
Stand	dard 1: Promo	otes health and well	lbeina through	1	2	3	4	5	l ı	2	3	4	5
	nce-based mid	wifery practice											
•	Works with wor Reflection on pr	nan to inform care											
•	Promotes equal	ity. Empowers women	to make informed										
6.	choices			╂,	_	7		_	-		7	,	_
	dard 2: Engag tful partnersh	ies in professional r ip	elationships and]	2	3	4	5	1	2	3	4	5
•		ssional boundaries th the multidisciplinary	toom										
•	Advocates wom		team										
•		ity, respect and cultura um health outcomes	l sensitivity										
Stand		nstrates the capabil	lity and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	ity unu	'	_	3	¬		!	_	3		
•		own midwifery scope											
•		ards, legislation and loc nowledge and account											
•	Committed to li	fe-long learning	.a.o.mey										
•		n there are concerns		╂,		7		_	 		-		_
		takes comprehensi		1	2	3	4	5		2	3	4	5
•		natic patient assessme ets and analyses findin											
•	Documents acc	urately and appropriate	ely										
•	needs.	al, social, emotional, cul	turai and spirituai										
		ops a plan for midv		1	2	3	4	5	1	2	3	4	5
•		olans holistic woman-ce esources to plan woma											
•		odifies planned care in p		<u> </u>									
		les safety and quali	ty in midwifery	1	2	3	4	5	1	2	3	4	5
practio		s complexity to provide	safe quality care										
•	Recognises and	escalates emergency/u											
•	situations	riate actions to meet op	otimal outcomes										
•		am on and in care to im											
6.	practice			╂,	_	7		_	-		7	,	_
Stand		ites Outcomes to in	nprove midwifery]	2	3	4	5		2	3	4	5
Practic		dback to enable optim	al care outcomes										
•	Develops, imple learning	ments, reviews, and ref	lects on personal										
•	Alters care plans	accordingly											
Unsati	isfactory	Limited _	Satisfactor	у 🗌]	G	ood			Exc	ellen	t]
C			Charle 1			<u> </u>							
Stude	nt: what wen		Stude	ent: a	<u>ireas</u>	tor a	evei	opme	<u>ent</u>				
Prece	ptor: what we	ent well		Prece	ptor	s: are	as fo	<u>r dev</u>	<u>elop</u>	ment			



Standard 1: Promotes health and wellbeing through evidence-based midwifery practice Works with woman to inform care Reflection on practice Promotes equality: Improvers women to make informed choice?	Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
Standard 1: Promotes health and wellbeing through evidence-based midwlifery practice More with woman to inform care Reflection on practice Promotes equality. Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advacates women's needs Promotes equality, respect and cultural sensitivity Promotes organity, respect and local policy Promotes sensitive promotes Practice Pract														
Evidence-bosed midwifery practice Works with woman to inform care Heflection on practice Promotes equality. Empowers women to make informed choices	Stand	dard 1: Promo	<u> </u>	eina through	1	2	3	4	5	1	2	3	4	5
## Reflection on practice Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership **Maintains professional boundaries Collaborates with the multidisciplinary team Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertakes comprehensive assessment Conducts systematic patient patient patient Conducts systematic patient patient Conducts systematic patient patient Conducts patient Conducts		nce-based mid	wifery practice											
Promotes equality, Empowers women to make informed choices Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promotes equality, respect and cultural sensitivity Promotes equality, respect and cultural sensitivity Promotes optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Standard 4: Undertokes comprehensive assessment Conducts experiments patient assessment Conducts experiments and experiments Conducts experiments and experiments Conducts Conduct	•													
Standard 2: Engages in professional relationships and respectful partnership	_	Promotes equal		make informed										
respectful partnership Maintains professional boundaries Collaborates with the multidisciplinary team Advocates women's needs Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Promote optimum health outcomes Promote optimum health outcomes Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conducts syst	<u> </u>				!	_	7	,	_	 		7	,	_
Collaborates with the multidisciplinary team Advocates women's needs Promote equitury, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Conduc				itionships and	I	2	3	4	5		2	3	4	5
Advocates women's needs Promote equality, respect and cultural sensitivity Promote optimum health outcomes Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Uses available resources to plan woman-centred care Peviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well				N.M.										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: what went well Student: areas for development				1111										
Standard 3: Demonstrates the capability and accountability for midwifery practice Practices within own midwifery scope Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns	•			ensitivity										
Conducts within own midwifery practice	Stanc			and	1	2	7	4	5	1	2	7	4	5
Maintains standards, legislation and local policy Demonstrates knowledge and accountability Committed to life-long learning Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment				did	!	_	3	¯		'	_	3	¯)
Demonstrates knowledge and accountability Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultrual and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•													
Speaks up when there are concerns Standard 4: Undertakes comprehensive assessment Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Sea savailable resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Student: areas for development 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 Student: areas for development														
Standard 4: Undertakes comprehensive assessment		Committed to li	fe-long learning											
Conducts systematic patient assessment Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Student: areas for development	•				 			,	_	 		-	,	_
Critically interprets and analyses findings Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Cood Excellent Student: what went well				assessment		2	3	4	5		2	3	4	5
Documents accurately and appropriately Assesses physical, social, emotional, cultural and spiritual needs. Standard 5: Develops a plan for midwifery practice Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development														
Standard 5: Develops a plan for midwifery practice Ouls or Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Responds to feedback to e	•	Documents acc	urately and appropriately	and a second and distribution of										
Collaboratively plans holistic woman-centred care Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: areas for development	•		ai, sociai, emotionai, cuitur	ai and spirituai										
Uses available resources to plan woman-centred care Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory	Stand				1	2	3	4	5	1	2	3	4	5
Reviews and modifies planned care in partnership with the woman Standard 6: Provides safety and quality in midwifery practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory														
practice Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development		Reviews and mo												
Timely manages complexity to provide safe, quality care Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			les safety and quality	in midwifery	1	2	3	4	5	1	2	3	4	5
Recognises and escalates emergency/urgent or unsafe situations Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	-		s complexity to provide sat	fe quality care										
Initiates appropriate actions to meet optimal outcomes Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•	Recognises and												
Reflects with team on and in care to improve midwifery practice Standard 7: Evaluates Outcomes to improve midwifery practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			riate actions to meet ontin	mal outcomes										
Standard 7: Evaluates Outcomes to improve midwifery practice 1 2 3 4 5 1 2 3 4 5 Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Cood Excellent Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	•													
Practice Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development	<u> </u>	-			!	_	7	,	_	 		7	,	_
Responds to feedback to enable optimal care outcomes Develops, implements, reviews, and reflects on personal learning Alters care plans accordingly Unsatisfactory Limited Satisfactory Good Excellent Student: what went well Student: areas for development			ites Outcomes to impi	rove midwifery		2	3	4	5		2	3	4	5
learning Alters care plans accordingly Good Excellent	•		dback to enable optimal c	care outcomes										
Alters care plans accordingly Unsatisfactory	•		ments, reviews, and reflec	ts on personal										
Student: what went well Student: areas for development	•		accordingly											
	Unsat	isfactory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t	
	Charle			<u> </u>			<u> </u>							
Preceptor: what went well Preceptors: areas for development	Stude	ent: wnat wen		Stuae	ent: a	<u>ireas</u>	<u>tor a</u>	evei	opme	<u>ent</u>				
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
Preceptor: what went well Preceptors: areas for development														
	Prece	<u>ptor: what we</u>	ent well	<u> </u>	Prece	ptor	s: are	as fo	r dev	<u>relop</u>	ment			



Date:		Preceptor:	Stu	dent				Pre	cepto	<u>or</u>		
		Sign: No of patients:	1									
		tes health and wellbeing through	7	2	3	4	5	1	2	3	4	5
evidei	Reflection on pr	nan to inform care										
		es in professional relationships and	7	2	3	4	5	1	2	3	4	5
•	Maintains profes Collaborates wit Advocates wom Promotes equal	- ssional boundaries h the multidisciplinary team										
		nstrates the capability and dwifery practice	1	2	3	4	5	1	2	3	4	5
•	Practices within Maintains stand Demonstrates k Committed to li	own midwifery scope ards, legislation and local policy nowledge and accountability										
Stan		takes comprehensive assessment	1	2	3	4	5	1	2	3	4	5
•	Critically interpr Documents acc	natic patient assessment ets and analyses findings urately and appropriately al, social, emotional, cultural and spiritual										
Stan		ops a plan for midwifery practice	1	2	3	4	5	1	2	3	4	5
•	Uses available re	plans holistic woman-centred care esources to plan woman-centred care odifies planned care in partnership with the										
Stan		es safety and quality in midwifery	1	2	3	4	5	1	2	3	4	5
practi	Timely manages Recognises and situations Initiates approp	es complexity to provide safe, quality care escalates emergency/urgent or unsafe riate actions to meet optimal outcomes am on and in care to improve midwifery										
		tes Outcomes to improve midwifery	1	2	3	4	5	1	2	3	4	5
praction	Responds to fee	dback to enable optimal care outcomes ments, reviews, and reflects on personal										
Unsat	isfactory	Limited Satisfactor	у 🗀		G	ood			Exc	ellen	t 🗀]
Stude	ent: what wen	Stude	ent: a	ireas	for d	evelo	opme	<u>ent</u>				
Prece	ptor: what we	ent well	Prece	eptor	s: are	as fo	r dev	/elop	ment			



Date:		Preceptor: Sign:		Stu	dent				Pre	cepto	<u>or</u>		
		No of patients:		-									
Standa	ard 1: Promo	otes health and we	llbeina through	1	2	3	4	5	1	2	3	4	5
evidence	e-based mid\	wifery practice											
	Works with won Reflection on pr	nan to inform care											
		ity. Empowers women	to make informed										
	choices												
	<mark>ard 2:</mark> Engag ful partnershi	es in professional ı ip	relationships and]	2	3	4	5	1	2	3	4	5
		ssional boundaries h the multidisciplinary	/toam										
	Advocates wom		Ceann										
		ity, respect and cultura um health outcomes	al sensitivity										
		nstrates the capabi	ility and	1	2	3	4	5	1	2	3	4	5
		dwifery practice	nty and	l '	_		· '		l		J	'	
		own midwifery scope											
		ards, legislation and lo nowledge and accoun											
• 0	Committed to li	fe-long learning											
		there are concerns	•	╂,		7		_	١,		7		_
		takes comprehens natic patient assessme		1	2	3	4	5		2	3	4	5
		ets and analyses findir											
		urately and appropriat											
	needs.	al, social, emotional, cu	iiturai and Spirituai										
		ops a plan for mid		1	2	3	4	5	1	2	3	4	5
		plans holistic woman-c esources to plan woma											
• F		odifies planned care in											
		les safety and qual	ity in midwifery	1	2	3	4	5	1	2	3	4	5
practice		s complexity to provide	e safe quality care										
• F	Recognises and	escalates emergency/											
	ituations nitiates approp	riate actions to meet o	ntimal outcomes										
		am on and in care to ir											
	oractice			+_	_				 		_	,	
Standa practice		ites Outcomes to ii	mprove midwifery	1	2	3	4	5		2	3	4	5
-		dback to enable optim	nal care outcomes										
		ments, reviews, and re	flects on personal										
	earning Alters care plans	accordingly											
Unsatis	factory 🔃	Limited	Satisfactor	у 🗀]	G	ood			Exc	ellen	t 🗀]
		1											
Studen	<u>t: what wen</u>		Stude	ent: a	reas	<u>for d</u>	evel	opme	<u>ent</u>				
Precept	or: what we	ent well		Prece	ptor	s: are	as fo	r dev	elop	ment			



Date:	Preceptor:	<u>Student</u>				<u>Preceptor</u>					
Summative Sign: Assessment No of patients:		1									
	1	<u> </u>	1_	_	1 .	Τ_	<u> </u>	Τ_	_		
 evidence-based midwife Works with woman Reflection on practic 	to inform care	1	2	3	4	5	1	2	3	4	5
Standard 2: Engages in professional relationships and respectful partnership Maintains professional boundaries		1	2	3	4	5	1	2	3	4	5
 Advocates women's 	espect and cultural sensitivity										
	fery practice In midwifery scope I, legislation and local policy Iledge and accountability Ing learning	1	2	3	4	5	1	2	3	4	5
 Conducts systematic Critically interprets a Documents accurate 	es comprehensive assessment c patient assessment and analyses findings ely and appropriately ocial, emotional, cultural and spiritual	1	2	3	4	5	1	2	3	4	5
Collaboratively plansUses available resou	a plan for midwifery practice s holistic woman-centred care rces to plan woman-centred care es planned care in partnership with the	1	2	3	4	5	1	2	3	4	5
 practice Timely manages cor Recognises and escasituations Initiates appropriate 	mplexity to provide safe, quality care alates emergency/urgent or unsafe actions to meet optimal outcomes on and in care to improve midwifery	1	2	3	4	5	1	2	3	4	5
Standard 7: Evaluates practice Responds to feedbace	Outcomes to improve midwifery ck to enable optimal care outcomes ats, reviews, and reflects on personal	1	2	3	4	5	1	2	3	4	5
Unsatisfactory	Limited Satisfactor	у 🗀	j	G	ood		_	Exc	ellen	t	
placement. This info	on of skills achieved: Itation is reflective of the current or the current of th	mple	te th	e stu	ıden						





AMSAT – Australian Midwifery Standards Assessment Tool

Feedback						
	Student self-assessment	Assessor Comments				
How have previous learning goals been addressed?						
What was done well?						
What needs to be improved?						
Plan for learning and time frames for achievement						
Spoken English proficiency: unsatisfactory needs development satisfactory						
DISCUSSED: TYES TO ADDITIONAL PAPERWORK: TYES TO NO						
DATE:						
ASSESSOR'S NAME:						
ASSESSOR'S SIGNATURE:						
STUDENT SIGNATURE:						



AMSAT – Australian Midwifery Standards Assessment Tool Behavioural Cues

Standard 1: Promotes health and wellbeing through evidence-based midwifery practice

AMSAT

Norks in partnership with the woman to identify what is important to ner, inform decision making, and promote self-determination

- Introduces self and develops rapport with woman and family
- Actively listens to and is sensitive to the views of the woman and her family
- Shares information with the woman to facilitate informed decision making
- Uses appropriate and meaningful language in all communications Is respectful to the woman and her family

Sources, critically evaluates and reflects on relevant evidence to inform safe, quality practice

- Locates and uses best evidence to guide practice (e.g. clinical practice guidelines, systematic reviews, databases, texts)
 - Able to interpret evidence to guide practice
- Clarifies understanding and application of evidence with colleagues
- Applies clinical practice guidelines and policies to care Applies primary health care principles to address individual, community, and public health issues
- Educates women and family on public health issues (e.g. immunization)
- Provides health promotion and illness prevention midwifery practice
 Practices evidence-based initiatives (e.g. BFHL ouit smoking.
- Practices evidence-based initiatives (e.g. BFHI, quit smoking, recreational drugs and alcohol minimisation, safe sleeping, raising kids network)
- Protects, promotes and supports breastfeeding
- Promotes equitable access to appropriate midwifery care

 Defines and promotes midwifery continuity of care and its
- Seeks to provide continuity of care for all women
- Informs women about and refers to relevant services (e.g. social worker, ABA)
 - Advocates for women to receive the health care required

Demonstrates ability to initiate health education and provide

resources to enable women to influence their own health outcomes

Isas a range of learning strategies to inform women shout hea

- Uses a range of learning strategies to inform women about health
- Locates and uses appropriate health education materials
 Seeks feedback from the woman to ascertain her understanding of health information

Standard 2: Engages in professional relationships and respectful partnerships

Participates as an active member of the healthcare team to promote optimum health outcomes

- Works collaboratively with all members of the health care team
 Creates positive and productive working relationships with
- colleagues
 Keeps supervising midwife informed of care and asks for help
 - when needed
 Uses knowledge of other health care team roles to develop
 collegial networks

Demonstrates knowledge and understanding of the principles of cultural safety and provides culturally responsive woman-centered

- Identifies cultural origin of the woman and family
- Respects and accommodates cultural differences of the woman and family
- Demonstrates cultural sensitivity across a range of contexts
 Ensures culturally specific needs are met, e.g. dietary
 - Uses interpreting services when necessary

Practises in a way that respects that family and community underpin the health of Aboriginal and/or Torres Strait Islander women and their families

- Involves family/others appropriately to ensure cultural/spiritual needs are met
- Accommodates the role of family in Aboriginal and/or Torres Strait Islander decision making
- Collaborates with Indigenous health workers to optimise woman's experience and outcomes.
- Facilitates strategies to address culturally specific care needs are met

Acknowledges and manages personal values, beliefs, and power dynamics in midwifery to ensure equity, justice, non-judgmental, and non-discriminatory practice

- Practices in a non-judgmental way for all women and families
 - Recognises and manages own attitudes and potential power imbalances

Acknowledges potential impact of own views on woman and

family

- Supports and assists with the woman's choice of care for self and baby
- Uses strengths-based language which encourages the woman and builds confidence in her own abilities



Practices within professional boundaries and demonstrates ethical conduct to ensure rights, privacy, and confidentiality

- Maintains professional boundaries with woman and colleagues
 Ensures privacy and confidentiality at all times including in the use of social media
- Provides dignity and respect for all woman taking individual preferences into consideration
- Appropriately concludes relationships with woman and family

Standard 3: Demonstrates the capability and accountability for midwifery practice

Recognises and practices within own midwifery scope, professional standards, relevant legislation, and local policy

- Declares own limitations
- Recognises and actively seeks collaboration or referral with other health professionals when outside of own scope of practice
 Practices under appropriate supervision
 - Follows policies and procedures of the health service (e.g. practice guidelines, workplace health and safety, and infection control
- Demonstrates knowledge of legal frameworks
 Practices according to ethical and professional standards (e.g. Code of Ethics, Code of Professional Conduct)

Demonstrates knowledge and accountability for own midwifery

- Has appropriate knowledge base for level of practice
 Advises appropriate persons and in good time of absence from
- Arrives punctually, and is fit to practice
 Wears appropriate uniform, identification and personal
- protective equipment when necessary
 Organises self to provide effective care
- Writes contemporaneous notes, that are legible and include date, time, author and designation, and have these reviewed and countersigned
 - Demonstrates safe medication management

Consults, refers, documents appropriately and manages complexity in a timely manner to provide safe, quality care

- Uses decision framework tools to guide practice
- Explores woman's/baby's history to identify potential for risk
 Uses subjective and objective data to identify risk and complexity,
- and make appropriate referrals and provide care Responds effectively to rapidly changing situations
- Applies the Australian College of Midwives Guidelines for Consultation and Referral

AMSAT-Behavioural-Cues-2.pdf (midwives.org.au)



AMSAT – Australian Midwifery Standards Assessment Tool Behavioural Cues

Demonstrates commitment to life-long learning of self and others

AMSAT

Reflects on experiences to identify learning needs to advance

- Maintains a record of learning in accordance with educational knowledge and practice
- Engages as part of the team and attends workplace-based Is proactive in seeking out and engaging with learning opportunities
- Keeps supervising midwife informed of own scope of practice and education sessions learning objectives

Recognises and responds appropriately when own, or others', quality/capability for practice is impaired

- Adheres to the NMBA requirements where there are concerns about own or others ability to safely practice
- Recognises and reports to supervisor deviations from safe and quality care
- Seeks guidance and assistance when care needs are outside own capability

Takes leave of absence when unwell or unfit to practice

Aware of own limitations and communicates this responsibly

Standard 4: Undertakes comprehensive assessments

appropriate and available resources, and accurately documents Completes comprehensive and systematic assessments using findings

- information (e.g. smoking status, social support and cultural Uses effective questioning techniques to gain required
- Explains to the woman the purpose, nature and extent of the assessments to be performed
 - Explains screening procedures and their rationale (e.g. HIV, EPNDS, Domestic Violence, NNST)
 - Identifies health literacy issues and takes action when communicating with women
- Correctly uses assessment tools and equipment (e.g. MEOWS, EPNDS, CTG)

 Follows up and interprets results of all investigations, and improve midwifery practice in partnership with the woman

Critically analyses and interprets assessment data to inform and

- prioritises findings
- Documents and reports assessment findings
- Performs a comprehensive handover using ISBAR
- Informs the woman of the assessment outcome in suitable language avoiding jargon (e.g. blood tests)

Responds to woman's questions or cues with knowledge and

Accurately assesses the physical, social, emotional, cultural and spiritual needs of women, communities, and populations

- multipara, complex social situations, perinatal mental health) Modifies assessment practice in response to the individual situation (e.g. normal or complex episode, primipara or
- Consults with the woman and health care team about care needs significant stressful event (e.g. fetal anomaly or bereavement) Sensitively engages with the woman and family experiencing and appropriate resources

Standard 5: Develops a plan for midwifery practice

Collaboratively plans appropriate woman-centred care based on assessment findings to achieve optimal outcomes

- Actively engages the woman and her family to formulate an achievable plan of care
 - Advocates for the woman through encouragement to be an active participant in the health care of herself and her baby
- Interacts with members of the health care team, in a collaborative and respectful way
- Uses a variety of methods to communicate with other professionals (e.g. written, verbal, digital)

nealth professionals or services, for planning woman-centred care dentifies and accesses appropriate resources, including relevant

- interpret data from the history, assessment, and investigations to Applies knowledge of physiology and pathophysiology to inform care planning
- Uses information gathered to prioritise midwifery care including escalation of care, discharge procedures etc.
- Engages with community supports and agencies relevant to care
- Documents planned care for the woman and baby (e.g. on the woman's health record, in clinical notes, on pathways and in discharge documentation)
- Appropriately reviews and modifies planned care in partnership with information about the woman to colleagues to inform planning Clearly and accurately communicates relevant and timely the woman, and documents to facilitate optimal outcomes
- Documents and reports concern of anything compromising the Monitors the course of planned care and modifies where necessary in consultation with the woman and colleagues
- Uses evidence-based care pathways and tools (e.g. ISBAR and health and safety of the woman receiving care

Standard 6: Provides safety and quality in midwifery practice

situations, and initiates appropriate actions to meet optimal outcome Provide clear and timely communication in times of distress Recognises and acts on identifying emergency/urgent or unsafe

- Recognises situations in which the clinical needs of the woman are outside own scope of practice
- Collaborates with others to escalate care when complications are recognised (e.g. abnormal vital signs, PPH, DVT, mental health concerns, signs of sepsis)
- Follows local processes and procedures to escalate care when Always maintains occupational health and safety (e.g. sharps required
- Undertakes risk report of adverse outcomes management, PPE)
- Works collaboratively as an effective team member by supporting reflecting on, and incorporating feedback to improve midwifery
- Uses effective and appropriate communication (e.g. ISBAR) when communicating with team members
 - making referrals, and when providing or arranging treatment or Acts with integrity and in the best interests of women when
- Able to undertake tasks and participate in decision-making as directed
- initiatives, birth outcome audits and breastfeeding statistics) to Assists with data collection where appropriate (e.g. research improve midwifery care
 - Acts to eliminate occupational violence including victimisation and bullying

Standard 7: Evaluates outcomes to improve midwifery practice

eedback for continuing professional development to enable optima Evaluates, monitors, and reflects on practice and responds to outcomes for women and families

- Actively seeks feedback and incorporates formal and informal Reviews care outcomes to ensure effective midwifery care feedback from colleagues into their practice
 - Can synthesise plans for, and actions in, clinical practice with evidence, woman's needs and feedback

Develops, implements, reviews, and reflects on personal learning goals for professional growth and developmen

- Sets personal learning goals for each shift/week and is proactive in achieving them
- Can reflect upon feedback and devise strategies for development of knowledge and skills

AMSAT-Behavioural-Cues-2.pdf (midwives.org.au)



Student Self-Reflection

Each day use the following spaces to reflect on your placement at Mildura Base Public Hospital.

Tips for self-reflection:

- 1. What happened?
- 2. What were you thinking and feeling?
- 3. What was good or bad about the situation?
- 4. If it arose again, what would you do?
- 5. What else could you have done?
- 6. What sense can you make of the situation?

	 	-



31



Please show this to your Midwifery Educator or Clinical Support Midwife at the middle and end of your clinical placement. You can then keep this booklet for your records.

We hope you enjoyed your placement with us.

Please complete the following feedback survey.

