

Allied Health Clinical Educators' Network Roadshow 2026

PROGRAM

8:30 AM – 9:00 AM	Arrival / Registrations
9:00 AM – 9:10 AM	Welcome / Opening Remarks
9:10 AM – 10:30 AM	Session 1: Evaluation in Health Professions Education – Dr Louise Allen
10:30 AM – 11:00 AM	Morning Tea
11:00 AM – 12:30 PM	Session 2: Economic Evaluations and understanding what is “efficient” in health professional education – Prof Terry Haines AM OR Workshop: Point of Care Supervision

Lunch and networking

1:30 PM – 2:20 PM	Rapid Presentations (see next page for details)
2:20 PM – 2:40 PM	Q & A
2:40 PM – 3:10 PM	Afternoon tea
3:10 PM – 4:10 PM	Debate
4:10 PM – 4:30 PM	Close



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Rapid Presentations

- Highly Structured Group Supervision: Evidence from a 12-Month Pilot with Successful Expansion.
Angela Brommeyer & Mark Kelly – Barwon Health
- Understanding the journey of novice workforce clinical educators: A collaborative autoethnography.
Julie Dziura – Monash Health
- Delivering value at scale; clinical supervision training as a catalyst for clinical excellence.
Jacinta Simpson – Eastern Health
- Shaping Patient Experience Through Education: A Two-Pronged Approach to Allied Health Educator Value
Kasthuri Ramachandran – Bayside Health
- The Educator Effect: Turning Everyday Care into Everyday Learning
Stephanie Castagnini & Talin Gochian – Northern Health



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Keynote Speakers



Dr Louise Allen

Evaluation in Health Professions Education

Louise is a Post-Doctoral Fellow in the Department of Medical Education (DME) at The University of Melbourne, an Adjunct Lecturer at Monash University, and a Credentialling Consultant at Dietitians Australia.

Her program of research focuses on continuing professional development, faculty development (both formal and informal) and evaluation.

Specifically, her research is not limited to exploring outcomes or impacts of educational interventions; it acknowledges the importance of context and understanding how and why outcomes are occurring and what else is happening.

In addition to research, she co-leads teaching and curriculum development of the research focused subjects in the Graduate Certificate and Graduate Diploma of Clinical Education, and supervises PhD and Masters students researching education topics.

Professor Terry Haines AM

Economic evaluations and understanding what is "efficient" in health professional education.

Terry is currently Head of the School of Primary and Allied Health Care at Monash University.



Terry has an extensive background in physiotherapy and health economics and before becoming Head of School in 2017, spent more than 15 years working in research roles embedded within health services across Victoria and Queensland.

A major focus of Terry's research has been examining how healthcare resources can be better allocated to meet community needs and reduce waste. This includes identifying which practices improve outcomes, but also the examination of established practices that may be ineffective or an inefficient use of limited resources.

Terry currently fills the role of Chair of the Board of the Australian Council of Deans of Health Sciences, and has previously served as President of the Australia and New Zealand Falls Prevention Society and chaired the Australian Physiotherapy Association's Physiotherapy Research Foundation Grant Review Committee. He also convened the inaugural Victorian Allied Health Research Conference and the 2016 Australia and New Zealand Falls Prevention Conference.

To give some indication of the extent of Terry's contribution, he has attracted over \$90 million in research funding, published more than 400 peer-reviewed papers and supervised 35 PhD students through to completion. His research has appeared in journals including The Lancet, BMJ, JAMA Internal Medicine, PLOS Medicine and BMC Medicine. He has also twice received an NHMRC Excellence Award and received the SACS Consulting Award for leadership in the Victorian public sector.



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TRAIN-THE-TRAINER WORKSHOP: CONDUCTING EFFECTIVE POINT OF CARE SUPERVISION

Join this interactive 90-minute workshop designed for Allied Health Clinical Educators to strengthen their skills in delivering high-impact Point of Care (POC) supervision. This session offers a dual lens—participants will both experience a practical POC supervision session and gain insight into the educational design decisions that underpin it.

Through case-based activities, role play, and structured reflection, you'll explore how to plan, deliver, and debrief supervision in real clinical contexts. Walk away with practical tools, frameworks, and strategies to confidently teach others how to integrate POC supervision into everyday clinical practice.

Ideal for educators looking to build capability, consistency, and confidence in supervision across their teams.

At the end of this session you will:

- Plan and run a clear, structured Point of Care supervision session that supports learning in real clinical settings.
- Adjust how you supervise based on the learner and situation, including how much support to provide.
- Give effective, practical feedback and guide reflection to help learners improve their performance.
- Understand how to teach this approach to others, using a structured Train-the-Trainer model.

WORKSHOP FACILITATORS

Kathy Maggs

Allied Health Lead, Clinical
Education Unit, Austin Health

Tameeka Robertson

Education Lead, Allied Health,
Northern Health

ONLY 20 SPOTS AVAILABLE

FRIDAY NOVEMBER 27
11:00 – 12:30pm

Monash Medical Centre
Translational Research Facility (TRF)
Block R, Level 2, Seminar Room 2



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